

Los Angeles College of Aesthetics

Catalog 2026-2027



Main Campus

Los Angeles College of Aesthetics
1517 South Western Avenue
Los Angeles, CA 90006

***Satellite Campus**

Los Angeles College of Aesthetics
1516 South Western Ave
Los Angeles, CA 90006

(323) 731-2075

School Website: www.laca.edu

School e-mail: admissions@laca.edu

Catalog Updated at least annually; Last update on 07/16/2026

*** Satellite Campus, No longer in use.**

WELCOME!

Dear Student,

Welcome to **LOS ANGELES COLLEGE OF AESTHETICS** and thank you for selecting us to assist you in obtaining your desired Cosmetology and/or training. You are now entering a field that will hopefully provide you with the opportunity for a successful future in the beauty and wellness industry.

At **LOS ANGELES COLLEGE OF AESTHETICS**, we offer you the basic training to pass the Board of Barbering and Cosmetology examination. We place emphasis on how to be successful in the marketplace and how to be successful at every operation necessary to create the lifestyle you desire. This means hard work, dedication, and practice on your part. You will practice shop management, business concepts, and the psychology of personal success.

It is a pleasure to have you join us at **LOS ANGELES COLLEGE OF AESTHETICS**. My goal is to help you discover your ability to transform your life by your training. The degree of your success will depend on the effort you are willing to apply during the entire course of your training.

Sincerely,

Jeff Yoo
President / Owner

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APPROVAL DISCLOSURE STATEMENT:

LOS ANGELES COLLEGE OF AESTHETICS 1517 S. Western Ave., Los Angeles, CA 90006 (where training is provided) This institution is a private institution approved to operate by the California Bureau for Private Postsecondary Education. Approval to operate means the institution is compliant with the minimum standards contained in the California Private Postsecondary Education Act of 2009 (as amended) and Division 7.5 of Title 5 of the California Code of Regulations This approval DOES NOT Mean that: (1) the institution or its educational programs are endorsed or recommended by the state or by the bureau. Nor that (2) the approval to operate indicates that the institution exceeds minimum state standards as set forth in this chapter.

Approved are the courses:

Cosmetology 1,000 Clock Hours, Barbering 1,000 Clock Hours, Esthetician 600 Clock Hours, Teacher Trainee 600 Clock Hours and Manicurist 400 Clock Hours. Cosmetologia (Spanish) 1,000 Clock Hours, Estetisista (Spanish) 600 Clock Hours, Manicurista (Spanish) 400 clock hours

Instruction is in residence with facilities occupancy level accommodating **200** students at any one time.

ACCREDITATION:

This institution is accredited by the **NATIONAL ACCREDITING COMMISSION OF CAREER ARTS & SCIENCES (NACCAS), 3015 Colvin Street, Alexandria, VA 22314 (703) 600-7600**, an agency recognized by the United States Department of Education as a national agency for the institutional accreditation of postsecondary schools and departments of cosmetology arts and sciences. As an accredited institution, qualified students may apply for and receive financial assistance for tuition and other costs. *Important notice, pursuant to Section 8:16(b) The Commission had a meeting held on May 6, 2026, and has placed our school on Probation due to not coming into Financial Compliance. Los Angeles College of Aesthetics is Accredited by National Accreditation Commission of Career Arts & Sciences, Inc (NACCAS) our school's Accreditation Status has now changed to **"Accreditation on Probation"**

FINANCIAL AID – FEDERAL AND STATE

This School currently does have available for sponsored programs, government **FEDERAL AND CALIFORNIA STATE** or otherwise, to provide grants or to pay for portions of tuition and fees. **FEDERAL PELL GRANT, FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANT, FEDERAL DIRECT LOAN, CALIFORNIA STUDENT AID COMMISSION (CSAC) CAL GRANTS B AND C, CHAFEE GRANTS and CADDAA to assist student and parents.**

The following are state Programs, bureaus, departments or agencies which set minimum standards for our program of studies:

BOARD OF BARBERING & COSMETOLOGY

1625 N. Market Blvd Suite 202

Sacramento, CA 95834

1-800-952-5210

Email: barbercosmo@dca.ca.gov

THE BUREAU FOR PRIVATE POSTSECONDARY EDUCATION

1747 North Market Blvd., Suite 225, Sacramento, CA 95834

Tel: (916) 574-8900 Fax: (916) 263-1897

"As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement."

Also, visit the physical facilities of the school and discuss personal, educational, and occupational plans with school personnel prior to enrolling or signing enrollment agreement. Persons seeking to resolve problems or complaints should first contact the instructor in charge. Requests for further action may be made to the Administration - Ms. Tanya Aguirre, Provost.

All information in the contents of this school catalog is current and correct and is so certified as true by:

MR. JEFF YOO, Owner.

"Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897."

"A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov."

BANKRUPTCY DISCLOSURE:

Los Angeles College of Aesthetics has never filed for bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against them under Federal law.

EDUCATIONAL OBJECTIVES/MISSION STATEMENT:

Our primary goal at **LOS ANGELES COLLEGE OF AESTHETICS** is to offer students with the latest in industry training, knowledge, and technical skills necessary to meet and pass the California State Licensures. Subsequently, our training and education prepare our students to adapt to the ever-changing industry trends and ultimately lead to the respectable employment or leaders. In the process, our objective is to maximize the development and personal growth of each student as a total person, to help each student discover his/her potential and hopefully function as cosmetology entrepreneurs of the future. Our vocational objective is to train and produce graduates sufficiently knowledgeable to seek and find employment in the health, spa, and beauty industry. The successful student should be able to function effectively in one of the many specialty areas such as: **Hair Stylist, Hair Colorist, Barber, Skin Care Specialist, Manicurist, Make-up Artist, Beauty Salon Operator and/or Educator**. Normal progression should move him or her to positions such as **Beauty Salon Manager, Beauty Salon Owner or School Owner**. These exciting activities are carried out in an environment that is characterized by: **Spacious, well-lighted facilities, Salon-type equipment especially designed to properly enhance student training, an educational philosophy that demands student's adherence to exemplary professional conduct and standards and an instructional methodology that provides continual individualized instructions during the complete tenure of student training**. Students gain skill and confidence from training on quality equipment in comfortable surroundings. The strict observance of high professional standards enhances their future opportunities for higher paying vocational employment. Constant utilization helps develop skills to their fullest capacities.

LOS ANGELES COLLEGE OF AESTHETICS welcomes all people interested in a career in beauty. We are happy to have you visit the school at any time. Come in and see our student facilities and the teaching staff and consider the many advantages for our serious student. We will be pleased to answer all your questions.

NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION:

Los Angeles College of Aesthetics has not entered into an articulation or transfer agreement with any other college or university.

The transferability of credits you earn at **Los Angeles College of Aesthetics** is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the **hours** you earn in **the educational program** is also at the complete discretion of the institution to which you may seek to transfer. If the **hours** that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending **Los Angeles College of Aesthetics** to determine if your **hours** will transfer.

ADMINISTRATION BUSINESS HOURS: Monday-Friday 9:00am-6:00pm

ADMISSION POLICY:

It is the institutional policy that prior to enrollment (signing an enrollment agreement) the institution provides and encourages prospective students to review the institutional catalog, the Institutional Performance Fact Sheet and other disclosures posted at the institution's website at www.laca.edu. These documents will assist the student to make a more educated selection of the programs of study offered by this institution. The institutional catalog and disclosures are updated annually; the dates covered by the documents are stated on the cover page. All students lacking a high school diploma. (Please see below part B.)

Enrollees are admitted as regular students once one of the following criteria has been met.

- A)** Applicant must provide a copy of his/her
- High School Diploma or its equivalent, GED, a High School Transcript showing High School Completion,
 - Passing Scores for the California State Proficiency Exam,
 - Have evidence of completion of home schooling that state law treats as a home or private school. If the state issues a credential for home schooling, maintain this credential; or
 - Out of Country High School Diplomas must be evaluated by independent academic evaluators (third party) and **must be translated into English** and the translation has been performed by an outside **agency that is qualified to translate documents into English and qualified** to confirm the academic equivalence to a U.S. high school diploma.
- B)** Students lacking the High School Diploma or its equivalent, must be at least 18 years old (Compulsory school attendance in California), must have completed the 10th grade education level or its equivalent as required by the Board of Barbering & Cosmetology and pass an Ability to Benefit exam prior to admission. Students subject to this criteria are referred to as students admitted under the Ability-to-Benefit criteria guidelines. Currently, our school is using the **CELSA Test. The CELSA is a U.S. Department of Education approved "ATB" test for ESL students**. The minimum passing score for this test is **Verbal 200 points and Quantitative 210 points**. This tests will be administered by an independent proctor. The school's admissions personnel will provide applicants with additional information as to how to arrange for the Ability-to-Benefit test. All Ability-to-Benefit students must take and pass the test prior to admissions. If you do not pass the exam, re-testing is available after a waiting period and the independent test agency will explain and provide you with the re-testing procedures.
- C)** Our school does not recruit students already attending or admitted to another school offering a similar program of study.

IMPORTANT CALENDAR OF EVENTS AND DEADLINES

Summer (A) 2026

Event	Deadline
All Student Registration Begins	Monday, June 1, 2026
Application and Registration Fees	Friday, June 26, 2026
Mandatory New Student Orientation	Thursday, July 2, 2026
Term Census Date	Friday, July 3, 2026
Cosmetology 1000 hours Program Begins	Monday, July 6, 2026
Barbering 1000 hours Program Begins	Monday, July 6, 2026
Esthetician 600 hours Program Begins	Monday, July 6, 2026
Manicurist 400 hours Program Begins	Monday, July 6, 2026
*LAST DAY TO CANCEL Program	Monday, July 13, 2026
Financial Aid Grants Begin	Tuesday, July 14, 2026
Financial Aid Loan Disbursements Begin	Wednesday, August 5, 2026

Summer (B) 2026

Event	Deadline
All Student Registration Begins	Monday, July 6, 2026
Application and Registration Fees	Friday, July 24, 2026
Mandatory New Student Orientation	Thursday, July 30, 2026
Term Census Date	Friday, July 31, 2026
Cosmetology 1000 hours Program Begins	Monday, August 3, 2026
Barbering 1000 hours Program Begins	Monday, August 3, 2026
Esthetician 600 hours Program Begins	Monday, August 3, 2026
Manicurist 400 hours Program Begins	Monday, August 3, 2026
*LAST DAY TO CANCEL Program	Monday, August 10, 2026
Financial Aid Grants Begin	Tuesday, August 11, 2026
Financial Aid Loan Disbursements Begin	Wednesday, September 2, 2026

Summer (C) 2026

Event	Deadline
All Student Registration Begins	Monday, August 3, 2026
Application and Registration Fees	Friday, August 28, 2026
Mandatory New Student Orientation	Thursday, September 3, 2026
Term Census Date	Friday, September 4, 2026
Cosmetology 1000 hours Program Begins	Tuesday, September 8, 2026
Barbering 1000 hours Program Begins	Tuesday, September 8, 2026
Esthetician 600 hours Program Begins	Tuesday, September 8, 2026
Manicurist 400 hours Program Begins	Tuesday, September 8, 2026
*LAST DAY TO CANCEL Program	Tuesday, September 15, 2026
Financial Aid Grants Begin	Wednesday, September 16, 2026
Financial Aid Loan Disbursements Begin	Thursday, October 8, 2026

Fall (A) 2026

Event	Deadline
All Student Registration Begins	Monday, September 8, 2026
Application and Registration Fees	Friday, September 25, 2026
Mandatory New Student Orientation	Thursday, October 1, 2026
Term Census Date	Friday, October 2, 2026
Cosmetology 1000 hours Program Begins	Monday, October 5, 2026
Barbering 1000 hours Program Begins	Monday, October 5, 2026
Esthetician 600 hours Program Begins	Monday, October 5, 2026
Manicurist 400 hours Program Begins	Monday, October 5, 2026
*LAST DAY TO CANCEL Program	Monday, October 12, 2026
Financial Aid Grants Begin	Tuesday, October 12, 2026
Financial Aid Loan Disbursements Begin	Wednesday, November 4, 2026

Fall (B) 2026

Event	Deadline
All Student Registration Begins	Monday, October 5, 2026
Application and Registration Fees	Friday, October 23, 2026
Mandatory New Student Orientation	Thursday, October 29, 2026
Term Census Date	Friday, October 30, 2026
Cosmetology 1000 hours Program Begins	Monday, November 2, 2026
Barbering 1000 hours Program Begins	Monday, November 2, 2026
Esthetician 600 hours Program Begins	Monday, November 2, 2026
Manicurist 400 hours Program Begins	Monday, November 2, 2026
*LAST DAY TO CANCEL Program	Monday, November 09, 2026
Financial Aid Grants Begin	Tuesday, November 10, 2026
Financial Aid Loan Disbursements Begin	Wednesday, December 2, 2026

Fall (C) 2026

Event	Deadline
All Student Registration Begins	Monday, November 2, 2026
Application and Registration Fees	Wednesday, November 27, 2026
Mandatory New Student Orientation	Thursday, December 3, 2026
Term Census Date	Friday, December 4, 2026
Cosmetology 1000 hours Program Begins	Monday, December 7, 2026
Barbering 1000 hours Program Begins	Monday, December 7, 2026
Esthetician 600 hours Program Begins	Monday, December 7, 2026
Manicurist 400 hours Program Begins	Monday, December 7, 2026
*LAST DAY TO CANCEL Program	Monday, December 14, 2026
Financial Aid Grants Begin	Tuesday, December 15, 2026
Financial Aid Loan Disbursements Begin	Wednesday, January 6, 2027

CREDIT EVALUATION:

Appropriate credit will be granted for prior training or experience upon review and verification by college officials of its validity under the Cosmetology Act and the Board of Barbering and Cosmetology Rules and Regulations. Occasionally, a student's acceptance by the college will depend entirely on the Board of Barbering and Cosmetology.

INTERNATIONAL STUDENTS:

We are applying for approval to enroll non-immigrant, foreign students.

Los Angeles College of Aesthetics will certify a foreign student's enrollment status on an accepted student visa application. International students do not qualify to take the state licensing exam unless they possess a valid Social Security Number or an Individualize Identification Number (ITIN).

There is a fee of \$100.00 for issuing the I-20 and a \$50.00 fee for shipping and handling.

RE-ENTRY POLICY:

All students who withdraw may re-enter into the program without the loss of credit Program hours and provided it is within 5 years from the date of their withdrawal which is an institutional policy. All records of the student are stored for five (5) years only and it is the responsibility of the student to maintain all documents received from the institution. The institution reserves the right to evaluate the previous enrollment and to verify that the student was in good standing with the college before the student is accepted for re-enrollment.

ENGLISH PROFICIENCY All prospective students that are accepted for enrollment must be proficient in the English language. Students must be able to read and write in the English Language at a 10th grade level as demonstrated by having a U.S High School Diploma or any of the items in the Admissions Policy on page 7 of the school's catalog.

DOMINIO DEL ESPANOL (Spanish Proficiency- for Spanish programs only)

Todos los futuros estudiantes admitidos deben tener un dominio del Español. Deben poder leer y escribir en Español a un nivel de décimo grado, como lo demuestra un diploma de preparatoria estadounidense o cualquiera de los requisitos que se indican en la Política de Admisiones, en la página 7 del catálogo de la escuela. Please see Spanish Catalog.

HOUSING:

Los Angeles College of Aesthetics does not have on-campus dormitory housing. While the institution has no responsibility to find or assist students in finding housing, the following represents approximate rental fees for a one-bedroom apartment in the area of the school's location in Los Angeles, CA: \$1,965 a month.

Source:<https://www.rentcafe.com/average-rent-market-trends/us/ca/los-angeles/>

CLASS START DATES: 2025-2026:

Barbering, Cosmetology, Esthetician, Manicurist, and Teacher Trainee courses start the First Monday of each month for both Day and Evening classes. Cosmetologist (Spanish), Manicurist (Spanish), Esthetician (Spanish) Start the First Tuesday of each month.

CLASS SCHEDULE:

Full Time	Monday-Friday	8 hours per day	40 hours/ Week
Part Time (Day)	Monday-Friday	5 hours per day	25 hours/ Week
Evening	Monday-Friday	4 hours per day	20 hours/Week

CALENDAR/HOLIDAYS:

The College is closed on Saturdays and Sundays and the following holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day and Christmas Day.

A 'special' holiday may be declared for emergencies or special reasons. Holy Days of all religious beliefs are respected and allowed.

GRIEVANCE PROCEDURE:

In the event, a student has a grievance, which cannot be resolved to his/her satisfaction with the student's immediate instructor; the student is to make his/her grievance known to the Institution's President or in his/her absence to the Administrative personnel, at **Los Angeles College of Aesthetics 1517 S. Western Ave. Los Angeles, CA 90006** **Phone: 323-731-2075**. It is strongly recommended that all grievances be presented in writing. **Los Angeles College of Aesthetics** will also accept oral grievances.

However, if the issue still is unresolved, students may present their grievance to;
Bureau for Private Postsecondary Education, P.O. Box 980818 West Sacramento, CA 95798-0818
Phone: (916)574-8900 Toll Free: (888) 370- 7589 www.bppe.ca.gov E-mail: bppe@dca.ca.gov

DISCLOSURE OF EDUCATION RECORDS:

Students and parents or guardians of dependent minors have the right to inspect, review, and challenge information contained in their education records. However, a staff member must be present. Education records are defined as files, materials, and documents which contain information directly related to the student and are maintained by the institution. The school will maintain complete files for a minimum of six (6) years.

Student Proof of Training and Academic Transcripts are kept permanently.

Students are not entitled to inspect the financial records of their parents.
Written consent is required from the student or guardians of dependent minors before education records may be disclosed to third parties except for accrediting commissions or governmental agencies authorized by law.

THE OFFICE OF STUDENT ASSISTANCE AND RELIEF:

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589 or by visiting www.bppe.ca.gov

FACILITIES:

LOS ANGELES COLLEGE OF AESTHETICS is a spacious (**11,000 sq. ft. +**) air-conditioned, two story modern, facility with many benefits for our staff and students and close to all public transportation. Our school simulates salon conditions to help our students "learn-by-doing", with modern equipment and a variety of supplies that help enhance the student's product knowledge. A student lounge is provided for the students' use with facilities, eating and rest areas. Each student uses a locker to keep his/her uniform and private articles. Our students learn to practice managing the reception desk, logging patrons in, answering the telephone and operating the cash register. Our students learn inventory control and assist in operating our supply system. Our objective is to help and assist our students to pass the licensing exam and become "salon-ready".

Library Books and visual/media are available for check-out for further study/research of The Beauty and Wellness industry books and other visual/media resources can be checked out with instructor.

HANDICAPPED STUDENTS:

Access for handicapped students to the institution's facilities is available at the college. This institution does offer programs for the handicapped student depending on the physical ability of the handicapped student.

HEALTH AND PHYSICAL CONSIDERATIONS:

Generally, the professional in the beauty field must be in good physical health for he/she will be working in direct contact with customers. In most aspects of the beauty culture field there is a great deal of standing, walking, pushing, bending and stretching, and sometimes for long periods of time. A person must consider his/her physical limitations in terms of making a career choice that involves extensive training. We promote the acceptance of students with physical limitations or disabilities if these students (their parents or physician) believe they can fulfill training demands.

ORIENTATION CLASS:

Orientation class for students is held by Ms. Tanya Aguirre, Dean of Education. All day and evening new students, transfers and re-enrollment students are required to have Orientation Class prior to admission.

STATEMENT OF NON-DISCRIMINATION:

LOS ANGELES COLLEGE OF AESTHETICS does not discriminate on the basis of race, ethnic origin, color, religion, sex, handicap, financial status, age or area of origin or residence in its admissions, instruction, or graduation policies.

CAREER:

Students are counseled individually, as often as necessary to review the student's progress and adjustment. Successful Salon Owners and Stylists are scheduled into the school regularly to give demonstration and discuss career goals, etc. with the students. This activity supplements the daily counseling carried out by the instructors and supervisor. Students may request additional counseling sessions at any time. Students are given personal attention assistance at every stage of training from the first day of enrollment to the day of graduation. At predetermined intervals, measuring instruments are utilized to evaluate the rate and quality of the student and remedial assignments are made when required. Particular attention is given to preparation for the Board of Barbering & Cosmetology Examination.

PLACEMENT:

Job placement assistance is provided to graduates and students at no additional charge. Upon graduation, student's name is recorded in the student's job placement binder and the follow-up begins. When students take the licensing examination, it is recorded as a pass or fail. Students are encouraged to return for placement assistance by reviewing the listings of salons seeking employees and the requirements, salary, and other pertinent information. Students are sent on interviews and the results of these interviews are recorded in the student register. The school may show prospective students this register upon request.

Tanya Aguirre, Provost assists students in placements as often as needed; however, the school does not guarantee placement to any student.

ATTENDANCE, TARDY AND GRACE PERIOD POLICIES:

Attendance must be maintained at an average of 67 percent of the scheduled attendance. The student is expected to complete the course of study within 1.5 times of the period stated in the enrollment agreement. Students are required to make-up hours, lessons, and exams missed due to absenteeism only during the grace period that starts at their scheduled end date. If hours are not completed by the end of the grace period see (Extra Instruction of this catalog) will apply. If the student is absent during two (2) consecutive weeks (fourteen (14) calendar days), the school will withdraw him/her.

The Registrar in charge will review excessive tardiness or absences with the student to determine possible corrective action to the issue at hand.

ATTENDANCE STATUS:

Full time: Any student scheduled to attend 24 hours or more per week are full-time students. Half time enrollment requires a minimum of 12 hours per week. Part-time enrollment is defined as more than 12 but less than 24 hours per week. Less than 12 hours per week is less than half time.

CLASS & PRACTICE HOURS-CREDIT PROCEDURE:

Students at **Los Angeles College of Aesthetics** record their attendance by clocking in/out on RGM time-clock portal with their student number. Students will be allowed up to seven (7) minutes to clock-in and receive credit for the full quarter (1/4) hour. Students receive credit for task/operation/project completed after each action is verified by an instructor.

GRADING SYSTEM:

Students are evaluated on a regular basis on theory, practical and clinical work completed. The evaluations are measured on a standard percentile basis and the percentage converted to a letter grade and a point grade. This evaluation reflects the overall Attendance and Academic progress of the student. Students must maintain a "C" (70%) average to maintain satisfactory academic status. The system detailed below is the system utilized in the school.

Academic Grading	Letter Grade	Description	Point Grades for Practical Work
90% - 100	A	Superior Performance	90-100 = A
80%-89%	B	Above Average	80-89= B
70%-79%	C	Satisfactory	70-79 = C
69%-60%	D	Unsatisfactory	60-69 =D
59%-00%	F	Fail	00-59 = F

GRADUATION REQUIREMENTS:

When a student has completed the required theory hours and practical operations in the course of study with a GPA (Grade Point Average) of “C” (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file for the appropriate Barbering and Cosmetology Examination. All school charges must be paid in full before graduation.

LEAVE OF ABSENCE: (LOA)

When requesting a Leave of Absence, students must follow the institution’s policy as stated below. Occasionally, students may experience extended personal, medical or other problems, which make it difficult to attend classes. The institution may allow a student under such circumstances to take a Leave of Absence (LOA) from the program. **LOA must be requested in writing** by the students and must be approved by the school administration. The written request must include the start and end date of the leave of absence and must be signed by the student. Leaves of Absence may be granted for up to one hundred eighty (180) calendar days (minimum request days are fourteen (14) calendar days), and must be requested in advance, unless unforeseen circumstances prevent the student from doing so; this request must include the student’s reason for the LOA. The institution may grant a LOA to a student who did not provide the request prior to the LOA due to unforeseen circumstances, if the institution documents the reason for it’s decision, collects the request from the student at a later date, and establish the start date of the approved LOA as a first date, the student was unable to attend.

Do not request a Leave of Absence unless you absolutely need one. Leaves are limited to a total of 180 days of leave within a 12-month period, this 12-month period initiates from the first day the student goes on the first leave. Students will not be assessed for any additional charges while on their Leave of absence.

Students returning from an authorized LOA will retain all credit for clock hours and work projects completed and will return to the academic progress status they held. In addition, students returning from LOA will have his/her maximum time frame and the contract period to complete the course extended by **the same number of calendar days as the leave of absence**, as noted in the addendum to the Enrollment Agreement signed and initial by all parties.

Students **who fail to return** by the expiration of an approved LOA **will be considered withdrawn** as of the last class day of attendance (or by taking an unapproved Leave of Absence). As of the same date, the loan repayment process will be initiated. Students must be reasonably certain of their intent to return.

If the student **does not return** as scheduled, the grace period on any student loan will revert to start counting from the first day of the leave. In these cases, the loan payment will be due as stated on the promissory note.

Students on an approved LOA is not considered to have withdrawn, and NO refund calculation is required at that time.

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled in any program at the school, regardless of part time/full time status. It is printed in the catalog to ensure that all students receive a copy prior to enrollment. The policy complies with the guidelines established by the National Accrediting Commission of Career Arts and Sciences (NACCAS) and the federal regulations established by the United States Department of Education.

EVALUATION PERIODS:

Students are evaluated for Satisfactory Academic Progress as follows:

Programs	Weeks	Scheduled Hours	Weeks	Scheduled Hours	Weeks	Scheduled Hours
Cosmetology	13	450	26	900	40	1000
Barbering	13	450	26	900	40	1000
Esthetician	13	300	25	600		X
Manicurist	9	200	17	400		X
Teacher Trainee	13	300	25	600		X

*Transfer Students- Midpoint of the contracted hours or the established evaluation periods, whichever comes first.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. This includes quantitative (attendance) and quantitative (theory and practical elements). The frequency of evaluations ensures that students have had at least one evaluation by midpoint in the course.

ATTENDANCE PROGRESS EVALUATIONS

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to be considered to maintain satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

MAXIMUM TIME FRAME

The maximum time (which does not exceed 150% of the course length) allowed students to complete each course at satisfactory academic progress is stated below:

Course	Hours per Week	Hours	Maximum Time Allowed Weeks	Scheduled Hrs.	Corresponding Academic Year
Cosmetology	Part Time, 25hrs/wk.	1000	60	1500	900 Clock Hours/A/Y
Cosmetology	Evening, 20hrs/wk.	1000	75	1500	900 Clock Hours/A/Y
Barbering	Full Time, 40hrs/wk.	1000	37.50	1500	900 Clock Hours/A/Y
Barbering	Part Time, 25hrs/wk.	1000	60	1500	900 Clock Hours/A/Y
Barbering	Evening, 20hrs/wk.	1000	75	1500	900 Clock Hours/A/Y
Esthetician	Full Time, 40hrs/wk.	600	22.5	900	900 Clock Hours/A/Y
Esthetician	Part Time, 20hrs/wk.	600	36	900	900 Clock Hours/A/Y
Esthetician	Evening, 20hrs/wk.	600	36	900	900 Clock Hours/A/Y
Manicurist	Full Time, 40hrs/wk.	400	15	600	900 Clock Hours/A/Y
Manicurist	Part Time, 25hrs/wk.	400	24	600	900 Clock Hours/A/Y
Teacher Trainee	Full Time, 40hrs/wk.	600	30	900	900 Clock Hours/A/Y

The maximum time allowed for transfer students who need less than the full course requirements or part-time students will be determined based on 67% of the scheduled contracted hours. If the student exceeds the maximum time frame, it will be automatically terminated from the program.

The institution operates all programs according to the following academic year: 900 clock hours to be completed in 26 academic weeks.

ATTENTION VA STUDENTS:

Educational benefits expire at the earliest of **either** the date you reach the total hours approved for your program, **or** on the date you complete or terminate your enrollment in the program.

DETERMINATION OF PROGRESS STATUS

Students meeting the minimum requirements for academics and attendance at the evaluation point are making satisfactory academic progress until the next scheduled evaluation. These academic performances will be evaluated cumulatively at each evaluation period. Students will receive a hard copy of their Satisfactory Academic Progress Determination at the time of each of the evaluations. Students deemed not maintaining Satisfactory Academic Progress may have their Title IV Funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation.

WARNING

Students who fail to meet minimum requirements for attendance or academic progress are placed on warning and considered to be making satisfactory academic progress during the warning period. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has still not met both the attendance and academic requirements, he/she may be placed on probation and, if applicable, students may be deemed ineligible to receive Title IV funds. Please see Evaluation Periods on page 12 of this catalog.

PROBATION

Students who fail to meet minimum requirements for attendance or academic progress after the warning period will be placed on probation and considered to be making satisfactory academic progress during the probationary period, if the student appeals the decision, and prevails upon appeal. Additionally, only students who could meet the

Satisfactory Academic Progress Policy standards by the end of the evaluation period may be placed on probation. Students placed on an academic plan must be able to meet requirements set forth in the academic plan by the end of the next evaluation period. Students who are progressing according to their specific academic plan will be considered making Satisfactory Academic Progress. The student will be advised in writing of the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the probationary period, the student has still not met both the attendance and academic requirements required for satisfactory academic progress or by the academic plan, he/she will be determined as NOT making satisfactory academic progress and, if applicable, students will not be deemed eligible to receive Title IV funds.

RE-ESTABLISHMENT OF SATISFACTORY ACADEMIC PROGRESS

Students may re-establish satisfactory academic progress and Title IV aid, as applicable, by meeting minimum attendance and academic requirements by the end of the warning or probationary period.

INTERRUPTIONS, COURSE INCOMPLETES, WITHDRAWALS

If enrollment is temporarily interrupted for a, Leave of Absence, the student will return to school in the same progress status as prior to the leave of absence. Hours elapsed during a leave of absence will extend the student's contract period and maximum time frame by the same number of days taken in the leave of absence and will not be included in the student's cumulative attendance percentage calculation. Students who withdraw prior to completion of the course and wish to re-enroll will return in the same satisfactory academic progress status as at the time of withdrawal. Course Incompletes, repetitions and Withdrawals do not apply to our Institution,

APPEAL PROCEDURE

Students who wish to appeal the decision that they are not making Satisfactory Academic Progress must submit a written request to the institution's administrator. The letter should be received within (5) days of termination. The student's documented appeal must indicate why the student failed to make satisfactory academic progress and what has changed in the student's situation that will allow the achievement of satisfactory academic progress at the next evaluation. Reasons for which students may appeal a negative progress determination include death of a relative, an injury or illness of the student, or any other allowable special or mitigating circumstance deserve special consideration. The administrator shall evaluate the appeal within a reasonable time frame (5-10) days and notify the student in writing of the administrator's decision. Should the student's appeal be denied, he or she may appear before a school committee to present his or her case.

The committee shall provide written notice to the student of its decision within a reasonable time frame (5-10 days). The decision of the committee shall be final. Students that prevail upon the appeal process, re-entering the program after an interruption of training, or having re-established satisfactory progress, and determined as making satisfactory progress will be re-entered in the course and financial aid funds will be reinstated to the student. Students who are accepted for re-entering the program that previously were not making satisfactory progress must attain a satisfactory progress status by the next scheduled evaluation, of re-entry before financial aid will be retroactive for eligible students who have displayed satisfactory progress within the evaluation probationary period time frame. After the appeal decision has been rendered, results of the decision will be documented and kept in the student's personal file.

NONCREDIT, REMEDIAL COURSES, REPETITIONS

Noncredit, incompletes, withdrawals, remedial courses and repetitions **do not apply to this institution.** Therefore, these items have no effect upon the school's satisfactory academic progress standards.

TRANSFER HOURS

*Regarding Satisfactory Academic Progress, a student's transfer hours will be counted as both attempted and earned hours for the purpose of determining when the allowable maximum time frame has been exhausted. Los Angeles College of Aesthetics accepts transfer hours from other institutions: we follow the Board of Barbering and Cosmetology "transfer of credits course breakdown" (see next page) for students who have a license or have completed all the required hours in a course. Also, for students who transfer from another institution or within our institution who change from one program of instruction to another, the board shall grant credit for training obtained in one course that is identical to training required in another course (case by case). Transferred hours from another institution that are accepted by Los Angeles College of Aesthetics toward the student's educational program are counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted. SAP evaluation periods are based on scheduled hours at the institution.

All transfer students who do not finish a program the student must submit proof of training and maximum hours accepted will be as follows:

Program Name	Maximum Hours Accepted	Program Name	Maximum Hours Accepted	Program Name	Maximum Hours Accepted
Cosmetology	800 hours	Barbering	800 Hour	Esthetician	300 Hours
Manicurist	200 Hours	Teacher Trainee	400 Hours		

Subjects	Transfer Hours * From one course to another	Additional Hours Required
Cosmetology to Esthetician	A student transferring from the cosmetologist course to the esthetician course shall receive a credit of 35 percent of the total clock hours earned while enrolled in the cosmetologist course. (350 Hrs)	250 Hours
Esthetician to Cosmetology	A student transferring from the esthetician course to the cosmetologist course shall receive a credit of 65 percent of the total clock hours earned while enrolled in the esthetician course. A holder of a esthetician license enrolling in the cosmetologist course shall receive a credit of 65 percent of the total clock hours required for the esthetician course. (390 Hrs)	610 Hours
Cosmetology to Manicuring	A student transferring from the cosmetologist course to the manicurist course shall receive a credit of 20 percent of the total clock hours earned while enrolled in the cosmetologist course. (200 Hrs)	200 Hours

Manicuring to Cosmetology	A student transferring from the manicurist course to the cosmetologist course shall receive a credit of 70 percent of the total clock hours earned while enrolled in the manicurist course. A holder of a manicurist license enrolling in the cosmetologist course shall receive a credit of 70 percent of the total clock hours required for the manicurist course. (280 Hrs)	720 Hours
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GAINFUL EMPLOYMENT DISCLOSURE

CIP CODES

US Department of Education regulations as of July 1, 2011, requires institutions to identify programs by Classification of Instructional Programs (CIP) Codes, with links to the US Department of Labor/Employment and Training Administration's Occupational Information Network (O*Net). CIP Codes were developed by the U.S. Department of Education's National Center for Education Statistics (NCES) to provide a method for tracking and reporting program activity that is common to all institutions. For more information regarding CIP Codes please visit the website at nces.ed.gov/ipeds/cipcode.

SOC CODES

(NACCAS) Accrediting agency policies as of July 1, 2011, require this institution to identify programs by Standard Occupational Classification (SOC) Codes. The SOC system is used by Federal statistical agencies to classify workers into occupational categories. Detailed occupations with similar job duties, and in some cases skills, education, and/or training, are grouped together. For more information regarding SOC Codes please visit the website at www.bls.gov/SOC/.

O*NET

The O*NET program is the nation's primary source of occupational information. Central to the project is the O*NET database, containing information on hundreds of standardized and occupation-specific descriptors. Utilizing the SOC Codes, O*Net provides easy to read career reports that include the most critical on-the-job tasks and skills. Job seekers can also find local salary information and training opportunities. For more information regarding O*Net please visit the website at www.onetcenter.org/overview.html.

COURSES OF STUDY: Students enrolled in their course of study shall consist of the state mandated technical instructional and practical operations covering all practices constituting the Art of Cosmetology, Esthetician and Manicurist. **Educational Goals:** The courses of study are designed to prepare students for the state licensing examination and for profitable employment as:

Program Name	CIP Code	SOC Code	Date first Provided	Months	Weeks	Hours	Awards
*Cosmetology	12.0401	39-5012.00	01/01/2022	9	37.5	1000	Diploma
*Barbering	12.0402	39-5011.00	01/01/2022	9	37.5	1000	Diploma
*Esthetician	12.0409	39-5094.00	07-22-2002	6	24	600	Diploma
*Teacher Trainee	12.0413	25-1194.00	05/28/2003	6	24	600	Diploma
Manicurist	12.0410	39-5092.00	07/22/2002	4	15	400	Diploma
*Cosmetologia (Spanish)	12.0401	39-5012.00	08/06/2024	9	37.5	1000	Diploma
* Estetisista (Spanish)	12.0409	39-5094.00	11/06/2023	6	24	600	Diploma
Manicurista (Spanish)	12.0410	39-5092.00	09/05/2023	4	15	400	Diploma

(*) This course is eligible to participate in the USDE Title IV programs

Maximum Externship Hours (see policy below)

Program Name	Maximum Extern Hours Allowed	MAX Hours Per WEEK
Cosmetology 1000 Hours	100	25
Barbering 1000	100	25
Esthetician 600	60	25
Manicurist 400	40	25

EXTERNSHIP POLICY

The externship program at Los Angeles College of Aesthetics is a privilege we extend to students who perform at a MINIMUM of 80% practically, academically and with their attendance.

The following conditions MUST always be met in order for a student to receive credit for the hours they accumulate from their externship.

1. Student has completed 25% of the clock hours required for graduation in the course.
2. Student's attendance and grades MUST BE at an 80% or higher. If performing below 80%, the student may submit a formal written request which will be reviewed by the Dean of Education. The Dean of Education will have the final say.
3. Student has passed a comprehensive written and oral exam establishing the student's qualification to participate in the externship.
4. Student must be given a written list of goals to achieve during the externship created by both their instructor and the student.
5. The Board prohibits extern's clock hour credit for graduation from exceeding 25 hours per week and 25% of the total clock hours required for completion of the course.

PLEASE NOTE: Los Angeles College of Aesthetics is accredited by the National Accrediting Commission of Career and Arts & Sciences (NACCAS) our students are allowed 10% of the total clock hours required for completion of the course. Please see chart on page 2.

Clock hours required for completion of the course.

6. The student may receive payment for the externship hours worked.
7. The Participating Salon is in good standing.
8. The Participating Salon has 4 licensed employees who are in good standing.
9. The participating Salon has signed the externship agreement with Los Angeles College of Aesthetics.
10. The Supervisor at the Participating Salon must evaluate student's progress weekly.
11. Student extern may work on a paying client, ONLY in an assisting capacity, when a designated licensee is present to oversee the process. The tasks performed by the student extern must be within the scope of practice of the designated licensee who is supervising the student extern.
12. Student extern may work on a paying client, only in an assisting capacity, when a designated licensee is present to oversee the work process. The tasks performed by the student extern must be within the scope of practice of the designated licensee supervising the student extern.
13. While working in an approved establishment, all students participating in the externship program shall have in their possession a school laminated photographic identification card.
14. The school laminated photographic identification card shall be at least 2½" x 3½" in size and contain the following information: the student extern's full name (first, middle initial, last); a current, color, full face photograph of the extern at least 1½" x 1½" in size; the term "STUDENT EXTERN" in type at least 14 point; and the name of the school of cosmetology where the student extern is enrolled.
15. Student will receive a certificate upon completion of the externship.
16. Student will write an essay about their experiences from the externship.

TUITION, FEES POLICIES

Institutional charges for the tuition charges are posted to the student tuition account on the basis of payment period by payment period. However, application fee and registration fee will be assessed and posted in the student's tuition account within the first payment period. Subsequent charges will be posted as needed.

Please refer to "Payment Period Definition".

TEXTBOOKS, EQUIPMENT & SUPPLIES:

Textbooks & Kit will be issued on the 7th business day following the day of the first class.

All needed supplies and equipment will be maintained in the freshman classroom. The kit contains the equipment necessary for satisfactory completion of the course. Students are expected to maintain the kit by replacing lost or broken articles. The college is not responsible for a student's equipment, either lost or stolen. Students must learn to be responsible for the tools of their trade.

NON-FINANCIAL AID (CASH ONLY) STUDENTS:

Will receive a 5-10% discounted price on tuition only for **PRE-PAID (one time full payment) payment must be received prior to the start of the first day of class.** This is for students that don't qualify for financial aid and/or do not want to apply for financial aid.

TUITION AND FEE SCHEDULE:

Note: Once used, kits are not returnable or refundable due to sanitary considerations.

Below kits prices include 9% sales tax.

Length of time in course depends on the scheduled number of hours student contracts on a monthly basis as specified in the Enrollment Agreement.

Itemized Charges by Payment Period Cosmetology 1000 hours	1st Payment Period	2nd Payment Period	3rd Payment Period		Total Course Institutional Charges
Tuition	\$6,750.00	\$6,750.00	\$1,500.00		\$15,000.00
Reg. Fee (Non-Refundable)	\$125.00	\$0.00	\$0.00		\$125.00
Books/Kit	\$1,725.75	\$1,725.75	\$383.50		\$3,835.00
STRF (Non-Refundable)	\$0.00	\$0.00	\$0.00		\$0.00
Total Institutional Charges	\$8,600.75	\$8,475.75	\$1,883.50		\$18,960.00

Itemized Charges by Payment Period Barbering 1000 hours	1st Payment Period	2nd Payment Period	3rd Payment Period		Total Course Institutional Charges
Tuition	\$6,750.00	\$6,750.00	\$1,500.00		\$15,000.00
Reg. Fee (Non-Refundable)	\$125.00	\$0.00	\$0.00		\$125.00
Books/Kit	\$1,725.75	\$1,725.75	\$383.50		\$3,835.00
STRF (Non-Refundable)	\$0.00	\$0.00	\$0.00		\$0.00
Total Institutional Charges	\$8,600.75	\$8,475.75	\$1,883.50		\$18,960.00

Itemized Charges by Payment Period Esthetician 600 Hours	1st Payment Period	2nd Payment Period	3rd Payment Period		Total Course Institutional Charges
Tuition	\$4,500.00	\$4,500.00	\$0.00		\$9,000.00
Reg. Fee (Non-Refundable)	\$125.00	\$0.00	\$0.00		\$125.00
Books/Kit	\$1,917.50	\$1,917.50	\$0.00		\$3,835.00
STRF	\$0.00	\$0.00	\$0.00		\$0.00
Total Institutional Charges	\$6,542.50	\$6,417.50	\$0.00		\$12,960.00

Itemized Charges by Payment Period Manicurist 400 Hours	1st Payment Period	2nd Payment Period	3rd Payment Period		Total Course Institutional Charges
Tuition	\$1,600.00	\$1,600.00	\$0.00		\$3,200.00
Reg. Fee (Non-Refundable)	\$125.00	\$0.00	\$0.00		\$125.00
Books/Kit/Supplies	\$837.50	\$837.50	\$0.00		\$1,675.00
STRF	\$0.00	\$0.00	\$0.00		\$0.00
Total Institutional Charges	\$2,562.50	\$2,437.50	\$0.00		\$5,000.00

Itemized Charges by Payment Period Teacher Trainee 600 Hours	1st Payment Period	2nd Payment Period	3rd Payment Period		Total Course Institutional Charges
Tuition	\$3,000.00	\$3,000.00	\$0.00		\$6,000.00
Reg. Fee (Non-Refundable)	\$125.00	\$0.00	\$0.00		\$125.00
Books/Kit/Supplies	\$250.00	\$250.00	\$0.00		\$500.00
STRF	\$0.00	\$0.00	\$0.00		\$0.00
Total Institutional Charges	\$3,375.00	\$3,250.00	\$0.00		\$6,625.00

STRF (Student Tuition Recover Fund) 76215. Student Tuition Recovery Fund Disclosures

“The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will change from two dollars and fifty cents (\$2.50) per one thousand dollars (\$1,000) of institutional charges to zero dollar (\$0.00) per one thousand dollars (\$1,000) of institutional charges. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program.”

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

“It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

Note: Authority cited: Sections 94803, 94877 and 94923

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law, or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.”

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

EXTRA INSTRUCTION CHARGES:

If a student reaches the expected graduation date stated on his/her contract and needs additional time to complete hours and/or operations, Los Angeles College of Aesthetics will extend a courtesy grace period of additional training limited to one, two, three or four weeks (depending on the program) without assessing additional charges. Thereafter, overtime tuition charge will be assessed for the remaining number of hours to complete times the hourly rate of:

Program Name	Grace Period	Program Hourly Rate	Program Name	Grace Period	Program Hourly Rate	Program Name	Grace Period	Program Hourly Rate
Cosmetology	(4) four weeks	\$15.00	Barbering	(3) three weeks	\$15.00	Esthetician	(2) two weeks	\$15.00
Manicurist	(1) one week	\$8.00	Teacher Trainee	(2) two weeks	\$10.00			

*An addendum to the enrollment contract will reflect the hours to be completed.

BRUSH-UP: Students requiring preparation for the licensing exam will be billed at the course hourly rates, depending on which license they are applying for and a registration fee of \$175.00. Students must furnish their own equipment.

METHOD OF PAYMENT:

Students are expected to contribute from their own family resources toward the student's cost of attendance. Payment plans are available from Los Angeles College of Aesthetics. Federal student financial aid is available to those that qualify to cover educational expenses. Financial aid may be in forms of grants (no repayment required) and student loans (must be repaid). **IF YOU GET A STUDENT LOAN, YOU ARE RESPONSIBLE FOR REPAYING THE LOAN AMOUNT PLUS ANY LOAN FEES AND INTEREST ACCRUED ON THE LOAN, LESS THE AMOUNT OF ANY REFUND, AND THAT, IF THE STUDENT RECEIVES FEDERAL STUDENT FINANCIAL AID FUNDS, THE STUDENT IS ENTITLED TO A REFUND OF THE MONEY NOT PAID FROM FEDERAL FINANCIAL AID FUNDS.**

It is the policy of this institution to request from the student whenever possible, to contribute toward their school charges by making monthly or weekly installments in accordance to their means. It is also our policy to discourage students from borrowing loan funds unless is necessary. All estimates of available funds from financial aid will be first used to cover institutional charges; if funds remain available, they will be disbursed directly to the student. For information on the aid programs, please contact the financial aid office. The entire educational expenses need to be included in planning the student's ability to meet those expenses. All school charges must be paid in full before graduation. **Other methods of payment of monies owed to the institution may be paid with cash, credit card, check or money order.** A non-sufficient fee of \$20.00 will be added for returned checks.

All institutional charges must be paid in full before hours may be released.

Unpaid hours will be retained by the institution until payment in full is complete.

At the institution's option in a case by case basis credit hours paid may be released to the student.

THE COLLEGE RESERVES THE RIGHT TO CHANGE THE TUITION AND FEES AND MAKE SUBJECT CHANGES WITHOUT PRIOR NOTICE WHEN NECESSARY. ANY CHANGE WILL NOT AFFECT ATTENDING STUDENTS.

PAST DUE TUITION ACCOUNTS:

All charges are payable prior to the completion of each payment period. If a payment plan is agreed upon and student falls behind 2 monthly cycles, student may be asked to stop coming to school until tuition account is current and/or an arrangement has been made with Administration.

WITHDRAWAL FROM SCHOOL:

Students are officially withdrawn on date of notification, date terminated by the institution, date of two (2) consecutive weeks (fourteen (14) calendar days) of absences or date when the student failed to return from an approved leave of absence.

TERMINATION:

Termination may result due to academic failure or for violation of its rules and policies stated in the catalog.

STUDENT'S RIGHT TO CANCEL:

The student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first-class session (**first day of classes**), or the seventh day after enrollment, whichever is later.

The notice of cancellation shall be in writing and submitted directly to the Provost, a withdrawal may be initiated by the student's written notice or by the institution due to student's academics or conduct, including, but not necessarily limited to, a student's lack of attendance.

Cancellation:

If a course is canceled subsequent to a student's enrollment and before instruction in the course has begun, the school shall at its option: provide a full refund of all money paid, less registration fee **\$125.00. School Closure:** If the school closes subsequent to a student's enrollment and before instruction in the course has begun, the school shall provide a full refund of all money paid, and less registration fee.

REFUND POLICY:

The student is entitled to a refund of the monies not paid from federal student financial aid program funds. After the cancellation period, the institution provides a pro rata refund of **ALL** funds paid for tuition charges to students who have completed 60 percent or less of the period of attendance. Once more than 60 percent of the enrollment period in the entire course has been incurred (**including absences**), there will be no refund to the student.

A registration fee of \$125.00 **is a non-refundable item.**

If you cancel the agreement, the school will refund any money that you paid, less any **deduction** for registration fee, application fee and equipment received. If you withdraw from school after the cancellation period, the refund policy described above will apply. If the amount that you have paid is more than the amount that you owe for the time you attended, then a refund will be made within 45 days of the official withdrawal date. See Refunds section below. If the amount that you owe is more than the amount that you have already paid, then you will have to arrange with the institution to pay the balance. Official withdrawal date is on the student's notification or school's determination.

WITHDRAWAL DATE:

Last physical date of attendance recorded in the institutional records. Return of Title IV Funds and Institutional Refund policy will use this date in their calculations as the end date of the payment period or enrollment period.

We use the determination of the withdrawal date as the start of the 45-day period in which the institution would make restitution of funds as calculated by the Return of Title IV or Institutional Refund policy calculation in accordance to State and Federal requirements.

DETERMINATION OF WITHDRAWAL DATE FROM SCHOOL:

Institutions will determine that a student is no longer enrolled on the earliest of:

The date the student notifies the Financial Aid Office at your school of his/her intent to withdrawal from school.

Other staff members are not authorized to accept the student's notice of intent to withdraw and would be referred to the Financial Aid Office.

The date the school terminates the student's enrollment due to academic failure or for violation of its rules and policies stated in the catalog.

The date the student failed to attend classes for a two-week period and failed to inform the school that he/she is not withdrawing. In this case, the date of withdrawal shall be deemed to be the last date where physical attendance was recorded.

For California Schools:

If a student is absent for two consecutive weeks and is not on an approved leave of absence, the student will be deemed a withdrawal even though he/she indicated that he/she was not withdrawing.

The student failed to return on schedule from an approved leave of absence. In this case, the withdrawal date will be the last day attended prior to the start of the approved leave of absence and the institutional determination of withdrawal date will be the scheduled date of return from the approved leave of absence.

WITHDRAWAL CALCULATIONS: Once the student has been determined by the institution to have withdrawn from the course of study, the institution will determine if the student received or was entitled to receive Federal Funds

from the Title IV Financial aid programs available at the institution during the payment period (or enrollment period). If the answer is YES, the institution will conduct two distinctive and different calculations. Those calculations are described as follows.

RETURN OF TITLE IV FUNDS:

This formula determines the percentage of time that the student completed of the payment period or enrollment period in a course at the time of the student's withdrawal. This percentage is then applied to the amount of Federal Funds from the Title IV programs that the student received or could have received in the same payment period or enrollment period. The result of this calculation is defined as earned funds.

Special note to students receiving Unsubsidized/Subsidized/PLUS/Perkins loans, Pell/SEOG grants or other aid, if you withdraw from school prior to the completion of the equivalent to **60 percent** of the workload in any given payment period, a calculation using the percentage completed will be applied to the funds received or that could have been received that will determine the amount of aid the student earned. Unearned funds would be returned to the program in the order stated below by the school and/or the student. Student liability to loan funds will continue to be paid in accordance to the original promissory note terms. Funds owed by the student to the Grant programs are limited to 50% of the gross award per program received. Sample Calculation, completion of 25% of the payment period or enrollment period earns only 25% of the aid disbursed or that could have been disbursed. If applicable, this would be the first calculation to determine the amount of aid that the student would be eligible for from the Title IV Financial Aid programs. A second calculation would take place to determine the amount earned by the institution during the period of enrollment.

If the student received more than the earned amount, the overpayment is called unearned funds and must be returned to the programs in the following order:

- 1 Unsubsidized Loans from FFELP or Direct Loan
- 2 Subsidized Loans from FFELP or Direct Loan
- 3 Perkins Loans
- 4 PLUS (Graduate Students) FFELP or Direct Loan
- 5 PLUS (Parent) FFELP or Direct Loan
- 6 Pell Grant
- 7 Academic Competitiveness Grant (ACG)
- 8 National SMART Grant
- 9 Federal SEOG

If the calculation shows that the student owes funds to the loan programs, the repayment of those funds will be in accordance to the terms on the promissory note of the respective loans.

If the calculation shows that the student owes funds to the grant programs, the liability of the student is limited to the amount by which the original grant overpayment amount exceeds half of the total Title IV grant funds received by student. A student does not have to repay a grant overpayment of \$50 or less per program. These funds are due from the student within 45 days. If not paid in that time and if the student has not made arrangements with the Department to pay that amount, the student will be referred to NSLDS, a central system that will show the student ineligible for aid until the matter is taken care of by the student.

NOTE:

If the institution was required by this calculation to return to the programs some of the funds it has collected as tuition payment, the student's tuition account would be adjusted accordingly. Therefore, if the tuition was paid in full, but if the institution returned funds to the programs, the tuition account will show that the student owes that amount returned by the institution to the programs. Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the determination of withdrawal from school date.

POST WITHDRAWAL DISBURSTMENT:

If the calculation shows that the student received less aid than what the student earned within the payment period or enrollment period, then the student would be notified by the institution of the amount of Grant funds used to cover institutional charges incurred by the student, or the available amount from Grant funds for direct disbursement to the

student for other educational related expenses. If loan funds are involved in this calculation, the institution will notify the student or parent of the loan amount it wishes to utilize to cover educational charges, the financial aid program where the funds are coming from and the student will be reminded of the responsibilities involved in receiving loan funds. The student or parent in the case of PLUS will be given 14 days to respond and accept or reject part or all of the loan funds available. The institution will honor late acceptances only at the institutional discretion.

Once this calculation is finalized, the institution will then perform a second and different calculation using the net funds retained (original tuition payments minus amounts refunded) to determine the amount of institutional charges earned by the institution during the payment or enrollment period. That calculation is known as the institutional refund policy calculation.

THE INSTITUTIONAL REFUND POLICY:

This is a calculation mandated by the state agency, the accrediting agency or the institution itself. The formula takes into consideration the percentage of the course completed and it applies that percentage or the corresponding brackets to the institutional charges to determine how much the institution earned of those charges, how much was paid toward those charges and finally the amount owed, if any, by the student to the school or if there is an amount due from the institution as a refund to the Title IV aid program.

Those refunds will be paid to the program funds in accordance to the order listed above, limited to the amount of funds that came from each aid program within 45 calendar days from the Determination of withdrawal from school date.

FRESHMAN CLASS:

The freshman curriculum for each of the courses requires a specific number of hours of classroom lectures, demonstrations, and student practice. The freshman class teaches you from the very beginning and introduces the basics for those areas that you will need to know to pass licensing examinations. From this initial introduction, you will learn all fundamentals that are the basics for your future and career. The hours spent in the freshman class are as follows: **Cosmetology 400 hrs., Barbering 400 hrs., Esthetician 75 hrs., Manicurist 50 hrs., Teacher Trainee 200 hrs.** LOS ANGELES COLLEGE OF AESTHETICS considers the freshman classes to be the foundation for your future.

STUDENT CLOCK HOUR POLICY:

The Program of Barbering and Cosmetology will only recognize time-clock punched hours of attendance, as a result of this requirement this school can only give clock hour credit to students who record their attendance by using the time clock to punch in and out at the start and end of their class day and lunch period. You will be given up to seven (07) minutes to clock in and receive credit for the quarter (1/4) hour. This seven-minute period applies to starting of the class day. A thirty (30) minute lunch break shall be taken when a student attends a six (6) hour class day or more. If you are attending less than a 6-hour class day and desire to take a lunch break (30 minutes), then the half hour must be deducted from your daily total and you must clock in/out on your time card for the lunch break. Once theory classes have been started no one will be allowed to enter the theory classroom.

At the completion of the day, your time card is prepared from the current weekly time card. The daily hours and operations earned are added to the totals in the prior column and final totals transferred to the cumulative column. These cumulative figures are then entered in the prior column on the weekly time card. The time card is to be signed by the student and the instructor daily.

Instructors may not sign a student in or out unless so authorized by the administrative office.

The Administrative office will only authorize this action due to an emergency or unforeseen situation.

Time cards reflect the students' daily record of hours and operations. It is important that all of your hours and operations are recorded properly and accurately. The attendance personnel must be able to read your time card so that the hours and operations are transferred correctly to the roster. The time cards are the property of the school and must always remain in the school. Time cards must be retained/stored in their entirety for 6(six) years by the school.

After clocking in you are required to maintain applied effort, personnel grooming, leaving the building, reading material not related to your training or activity not related to your training is not tolerated. If this occurs, you will be asked to stop such activity or to punch out for the remainder of the day. Continued activities of this nature could result in your termination.

TIME CARD CREDIT:

The following is a guideline for the instructor to issue credits.

1. Each Theory must be initialed in the proper category.

If that category is complete, the instructor may issue credit in a comparative category.

2. The portion of the time card reflecting hours are in the Theory hours earned and any classes the instructor has demonstrated.

COLLEGE RULES AND REGULATIONS

CAMPUS CLOCK IN TIMES AND GRACE PERIODS

Morning Class Starts At 9:00 am

1. Between 9:00am - 9:07am, students will be given a 7-minute grace period to get into their designated class. Be advised that if you come in after the 7-minute grace period you will be deducted 1 hour of your time. Students will not be allowed into class until 10:00 am.

2. Between 10:00am - 10:07am students are given a 7 minute grace period to get into their designated class

3. After 10:07am, **STUDENT IS NOT ALLOWED ON SCHOOL PREMISES AND CONSIDERED ABSENT FOR THE DAY, NO EXCEPTIONS.**

Night Class Starts At 6:00 pm

1. Between 6:00pm - 6:07pm, students will be given a 7-minute grace period to get into their designated class. Be advised that if you come in after the 7-minute grace period you will not be allowed in class. After 6:07 Student is allowed into class at 6:30pm after 6:30 student must wait until 7:00pm to clock in

2. After 7:07pm, **STUDENT IS NOT ALLOWED ON SCHOOL PREMISES AND CONSIDERED ABSENT FOR THE DAY, NO EXCEPTIONS.**

STUDENTS MUST FOLLOW CONTRACT SCHEDULE

- A. If students need changes within their schedule, you must notify the school's registrar.
- B. If students are leaving early because of an emergency let your instructor know and clock out.
- C. Students are allowed to begin making up hours after their scheduled end date and must be approved by the registrar.
- D. Students are not allowed to make up any hours until approved

Los Angeles College of Aesthetics (LACA) reserves the right to place students on probation or automatically terminated due to lack of attendance, unsatisfactory academic or bad behavior as well as not following any of the rules and regulations.

TIMECARDS

- A. All timecards **MUST** stay in school. Timecards are legal documents and must be treated with high importance.
- B. Please make sure all timecards are legible and neat.
- C. Student making up hours are not allowed to take the timecard home.

TIME CLOCK TERMINAL

- A. Time clock terminal is the system that pulls all the time in and out for students.
- B. No student is allowed to clock in or clock out for other students.

*(If any student is caught doing so will result in disciplinary action)

- C. All students are assigned with a student ID number, only you may know or have access to your own ID number.

BREAK TIMES

Students receive a 10-minute morning break, and instructors will write on the agenda board the break time schedule. The lunch break will be determined by your instructor if the day allows for a lunchtime break.

If a student does not return from break or lunch on time, the educator will send the student home and will be clocked out for the day.

CLASS PARTICIPATION

- ❖ Students must participate in all class activities. Activities include note taking, diagrams, quizzes, tests and any extra activities educator assigns to class.
- ❖ Students must complete all practical assignments assigned by instructor on the agenda board for the day.
- ❖ If the Instructor is doing a demonstration all students must be watching and taking notes.
- ❖ Students must have all necessary tools for practice daily. If a student does not have tools for practice, they will be sent home with a warning. Tools include all practical supplies as well as full student kits.
- ❖ Students must work on theory topics and assignments on theory days and work on practical operations on practical days. If a student refuses to comply they will be clocked out for the day.
- ❖ Class interruptions and disruptive behavior will not be tolerated on campus or in class instructors will clock out students and give a written warning. Students must respect classmates and teachers at all times.
- ❖ Stations and tools must be cleaned; disinfected before and after all operations.
- ❖ When on the clinic floor, or treatment rooms students must be at their stations practicing at all times. **NO CELL PHONES OR EAR PODS ARE ALLOWED ON PRACTICAL CLINIC FLOOR DAYS**
- ❖ Students must abstain from phone use during class time. (NO PHONES IN CLASS)
- ❖ Ear pods are allowed during Theory days; usage must be approved by the instructor.
- ❖ Students must bring a laptop or Ipad device other than a cell phone for completion of their Theory assignments through our CIMA learning platform.

UNIFORMS ARE STRICTLY ENFORCED

COSMETOLOGY / BARBERS / MANICURIST/ ESTHETICIANS

In theory, students do not need to wear an apron, lab coat or barber jacket. It is mandatory only on practical days.

1. Black pants only (no shorts, skirts or dresses) no ripped or see-through jeans (Ripped jeans even if they have no openings are not allowed)
2. Shoes must be closed toe and closed heel (preferably black)
3. No tank tops or exposed shoulders, muscle shirts, crop tops and no logos or printed shirts only school t-shirts with logo
4. Sweater if cold must be all black no logos (Plain Black)
5. No shower caps head wraps or bonnets
6. Uniform includes black apron or white lab coat or barber jacket
7. When a student is wearing an apron, lab coat or barber jacket the shirt or blouse underneath must be plain black or the school shirt. No tank tops, muscle shirts, crop tops or anything with exposed shoulders.

NO CELL PHONES ALLOWED

1. In classroom or hallways
2. Cell phones may be used during break or outside in lunch area
3. No headphones or Air Pods allowed (Theory Days Only)

PERSONAL BELONGINGS

1. Please be advised that school is not responsible for lost or stolen items.
2. Do not leave your belongings unattended. Make sure all your belongings are put away before the end of your class time. Anything that is left behind is at your own risk.
3. Students are not allowed to leave kits or belongings in the classroom. Students must take all supplies home or leave in the locker.
4. Students are responsible for labeling or coding their kits with names to avoid confusion with supplies.

IF YOU ARE CAUGHT STEALING

1. You will be terminated from school no exceptions!
2. Respect all school property, school supplies and classmates.

NO FOOD OR DRINKS IN CLASSROOM OR STATION AREA

1. Water or coffee only in a closed container. No Plastic cups with straws are allowed.
2. All open containers must be left in the lunchroom area they are not allowed in class
3. Any outside drink must be placed inside a closed container.

This is due to State Board policy for sanitation purposes

No open food or snacks are allowed in class. All open food must be left in the lunchroom area with your name.

WORK STATIONS AND TREATMENT ROOMS

1. Do not personalize workstations with personal pictures, stickers etc.
2. Workstations are assigned by the instructor only. You may be reassigned at any time by your instructor.
3. Workstations must be cleaned and disinfected before clocking out at the end of the day
4. Students must place all equipment used back to the designated area and disinfected before they clock out for the day.
5. Instructor will check the floor and classroom before you are dismissed for the day.

LOCKERS

1. There is no deposit fee for a locker, but you must obtain your own lock and keys.
2. No food is allowed in lockers. They are not food storage.
3. School has the right to open lockers anytime. (Random inspections are done by the Dean of Education)
4. Students who are on a LOA (Leave of Absence) must take their supplies out of their locker and will be assigned a new locker when the student returns from LOA. This applies to students that will be on an LOA for more than 14 Days.

PARKING

1. Please comply with staff when directed to park
2. Parking is a first come first serve basis.
3. If the parking lot is full you may have to park outside of the school premises. DO NOT PARK in the Visitors or Customer Parking and Handicap parking sign must be visible for handicap parking spots.
4. You must not take your car out for lunch. For safety purposes. Fast food and restaurants are walking distances.

These rules are designed to form excellent work habits and attendance to aid in completing your course as soon as possible so that you may become employed as a Cosmetologist, Barber, Manicurist, or Esthetician. Violation of school rules may result in suspension or termination. There is a **ZERO TOLERANCE** for foul language on campus or during class time

Students violate the Rules and regulations will be given warnings or may be suspended depending on the severity of the situation. Any student that has 3 written warnings will be suspended from school. 1st is a Verbal Warning, 2nd and 3rd are written warning, after the 3rd warning students may be suspended or terminated from school.

APPROVED PROGRAMS:

Cosmetology 1,000 Clock Hours
Barbering 1,000 Clock Hours
Esthetician 600 Clock Hours
Manicurist 400 Clock Hours
Teacher Trainee 600 Clock Hours

Instruction is in residence with facilities occupancy level accommodating **200** students at any one time.

Cosmetology Course

Minimum Requirements

Business and Professions Code (B&P) section 7362.5(a) states: “A course in barbering or cosmetology established by a school shall consist of not less than 1,000 hours of practical and technical instruction in the practice of barbering or cosmetology...” Pursuant to B&P 7362.5(c) the curriculum for a cosmetology course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas:

Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.

&

Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. **100 hours**

Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. **100 Hours**

Chemical Hair Services: Including instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. **200 Hours**

Hairstyling Services: Including instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting. **200 Hours**

Skin Care: Including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue. **150 Hours**

Hair Removal and Lash and Brow Beautification: Including instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays. **50 Hours**

Manicure and Pedicure: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid and powder brush-ons, dip, tips, wraps, and repairs. **100 Hours**

Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will

allocate additional hours to meet the 1000-hour requirement for the course.

Additional training will be given in the following subjects matters:

Salon management, communication skills, that includes professional ethics, salesmanship, decorum, record keeping, client service record cards.

Preparing a resume, employment development, modeling, desk and reception, and care and other subjects relating to Cosmetology field.

Cosmetology Performance Objective:

1. Acquire knowledge of laws and regulations of California's cosmetology establishment practices
2. Acquire the knowledge of sanitation and sterilization as related to all phases of hair, skin, and nails.
3. Acquire business management techniques common to cosmetology
4. Acquire knowledge of general theory relative to cosmetology including anatomy, physiology, chemistry and theory.

Potential Occupations After Completion:

Hair stylist, Esthetician, Manicurist, make-up artist, cosmetic or beauty product representative and some areas of dermatology and plastic surgery.

Skills to be developed:

The proper use of implements relative to all cosmetology services. Acquire the knowledge of analyzing the scalp, face and hands prior to all services to determine any disorders. Learn the procedures and terminology used in performing all cosmetology services. Learn the application of daytime and evening make-up to include the application of individual and strip eyelashes. Learn the proper procedure of manicuring to include water and oil manicure and pedicuring. Learn the Application of brush-on nails, nail wraps, and nail tips.

Attitudes and Appreciation to Be Developed:

Be able to appreciate good workmanship common to cosmetology, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Requirements for Satisfactory Completion of Program:

Students have completed Theory and Operations required by Board of Barbering and Cosmetology with a grade average of "C" (70%) or better.

Graduation Requirements:

When a student has completed the required theory hours and practical operations in the Cosmetology Program with a GPA of "C" (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file with the appropriate Barbering and Cosmetology Examination. All school charges must be paid in full before graduation.

Licensing Requirements: Applicants must be 17 years of age or older and have completed the 10th grade. A Cosmetology license will be granted by the State of California only after the student has successfully completed and graduated from the Cosmetology program as described above and passed the licensing exam with an overall average of 75%.

Learning Strategy:

Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or a mannequin.

Instructors:

As in all phases of any profession everyone has specialties within his/her training and acquired skills. Every attempt is made by the school to best utilize the special skills of each instructor to provide the best education available. Class assignments are posted on bulletin boards on a daily basis. Based on the curriculum.

Grading System:

Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) “C” average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

ACADEMIC GRADING WORK		POINT GRADES FOR PRACTICAL	
100% - 90%	A....Superior Performance	(GPA 4)	04 Points = A
89% - 80%	B....Above Average	(GPA 3)	03 Points = B
79% - 70%	C....Average	(GPA 2)	02 Points = C
69% - 60%	D....Unsatisfactory	(GPA 1)	01 Points = D
59% - 00%	F Fail	(GPA 0)	00 Points = F

Definition of Terms:

Technical instruction means instruction by demonstration, lecture, classroom participation, studying textbooks and related material, the writing of outlines, classroom use of audio and visual film, tapes, slides and examination. Practical Operations means the actual performance by the student of complete services on another person or a mannequin.

Instructional Techniques and Methods: Students will attend regularly scheduled theory classes (lecture), read assigned chapters of their textbooks, must take and pass assigned tests with a grade point average of 70% (C) or better.

Barbering Course**Minimum Requirements**

Business and Professions Code (B&P) section 7362.5(a) states: “A course in barbering or cosmetology established by a school shall consist of not less than 1,000 hours of practical and technical instruction in the practice of barbering or cosmetology...”

Pursuant to B&P 7362.5(b) the curriculum for a barbering course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas:

Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.

&

Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness.

100 hours

Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. **100 Hours**

Chemical Hair Services: Including instruction on coloring, straightening, waving, bleaching, hair analysis, predisposition and strand tests, safety precautions, formula mixing, and the use of dye removers. **200 Hours**

Hairstyling Services: Including instruction on arranging, blow drying, cleansing, curling, dressing, hair analysis, shampooing, waving, and nonchemical straightening, and hair cutting, including the use of shears, razors, electrical clippers and trimmers, and thinning shears, for wet and dry cutting. **200 Hours**

Shaving and Trimming of the Beard: Including instruction on preparing the client's hair for shaving, assessing the condition of the client's skin, performing shaving techniques, applying aftershave antiseptic following facial services, and massaging the face and rolling cream massages. **200 Hours**

Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will allocate additional hours to meet the 1000-hour requirement for the course.

Additional training will be given in the following subjects matters:

Salon Mgmt., Communication skills that includes professional ethics, salesmanship, decorum, record keeping, client service record cards and preparing a resume, employment development, modeling, desk and reception, and care and other subjects relating to the barbering field.

Barbering performance objective:

5. Acquire knowledge of laws and regulations of California's barbering establishment practices.
6. Acquire the knowledge of sanitation and sterilization as related to all phases of hair, skin.
7. Acquire business management techniques common to barbering
8. Acquire knowledge of general theory relative to barbering including anatomy, physiology, chemistry and theory

Potential occupations after completion:

The Barbering course is designed to prepare students for profitable employment as a barber. The knowledge and skills will prepare licensed students for work as a barber, salon manager, hair colorist, salon owner and product demonstrator.

Skills to be developed:

The proper use of implements relative to all barbering services. Acquire the knowledge of analyzing the scalp and face prior to all services to determine any disorders. Learn the procedures and terminology used in performing all barbering services.

Attitudes and appreciation to be developed:

Be able to appreciate good workmanship common to barbering, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Requirements for satisfactory completion of program:

Students have completed Theory and practical instruction required by Board of Barbering and Cosmetology with a grade average of "C" (70%) or better.

Graduation requirements:

When a student has completed the required theory and practical hours in the Barbering Program with a GPA of "C" (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file with the appropriate Barbering and Cosmetology Examination. All school charges must be paid in full before graduation.

Learning Strategy :

Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or a mannequin.

Instructors:

As in all phases of any profession everyone has specialties within his/her training and acquired skills. Every attempt is made by the school to best utilize the special skills of each instructor to provide the best education available. Class assignments are posted on bulletin boards on a daily basis. Based on the curriculum.

Licensing requirements:

Applicants must be 17 years of age or older and have completed the 10th grade. A Barbering license will be granted by the State of California only after the student has successfully completed and graduated from the Barbering program as described above and passed the licensing exam with an overall average of 75%.

Grading System:

Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) “C” average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

ACADEMIC GRADING WORK

100% - 90%	A....Superior Performance
89% - 80%	B....Above Average
79% - 70%	C....Average
69% - 60%	D....Unsatisfactory
59% - 00%	F Fail

POINT GRADES FOR PRACTICAL

(GPA 4)	04 Points = A
(GPA 3)	03 Points = B
(GPA 2)	02 Points = C
(GPA 1)	01 Points = D
(GPA 0)	00 Points = F

Esthetician Course**Minimum Requirements**

Business and Professions Code (B&P) section 7364(a) states: “A course in skin care established by a school shall consist of not less than 600 hours of practical and technical instruction.”

Pursuant to B&P 7364(b) the curriculum for a skin care course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas:

Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.

&

Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. **100 Hours**

Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. **100 Hours**

Skin Care: Including instruction on chemical and manual facials and massaging, stimulating, exfoliating, cleansing, or beautifying the face, scalp, neck, or body by the use of hands, esthetic devices, cosmetic products, antiseptics, lotions, tonics, or creams that do not result in the ablation or destruction of the live tissue. **350 Hours**

Hair Removal and Lash and Brow Beautification: Including instruction on tinting and perming eyelashes and brows and applying eyelashes to any person, and includes removing superfluous hair from the body of any person by use of depilatories, tweezers, sugaring, nonprescription chemicals, or waxing, or by the use of devices and appliances of any kind or description, except by the use of lasers or light waves, which are commonly known as rays. **50 Hours**

Additional training is given in the following subjects matters:

Salon management, communication skills, that includes professional ethics, salesmanship, decorum, record keeping, and client service record cards. Preparation of a resume, employment development, modeling, desk and reception, and care and other subjects relating to the Cosmetology field.

Esthetician performance objective:

Acquire knowledge of laws and rules regulating California Cosmetology establishment’s practices and understand sterilization procedures.

Acquire the knowledge of general theory relative to skin care, including anatomy, physiology, chemistry, and theory relative to practical procedures, perform, and acquire business management technique common to Esthetician.

Potential occupations after completion:

Make-up artist; cosmetic or beauty product representative; and some areas of dermatology and plastic surgery (under a licensed physician).

Skills to be developed:

The use of proper implements relative to all skin care, make-up, facials, eyebrow arching, and hair removal. Develop the knowledge to recognize the various skin conditions and disorders. Acquire knowledge of analyzing the facial skin, prior to all services to determine any disorders. Develop the knowledge of safety precautions in use of facials, make-up, eyebrow arching, and hair removal.

Attitudes and appreciation have to be developed:

Appreciate good workmanship common to manicuring, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Requirements for satisfactory completion of program:

Student shall have satisfactorily completed Theory and Operations required by Board of Barbering and Cosmetology with an average grade of “C” (70%) or better.

Graduation requirements:

When a student has completed the required theory hours and practical operations in the Esthetician Program with a GPA of “C” (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file with the appropriate Barbering and Cosmetology Examination. All school charges must be paid in full before graduation.

LEARNING STRATEGY: Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or a mannequin.

INSTRUCTORS: As in all phases of any profession everyone has specialties within his/her training and acquired skills. Every attempt is made by the school to best utilize the special skills of each instructor to provide the best education available. Classes are assigned and posted on the appropriate bulletin boards; instructors giving these classes are also posted for the students’ benefit.

GRADING SYSTEM: Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) “C” average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

Licensing requirements:

Applicants must be 17 years of age or older and have completed the 10th grade. A Cosmetology license will be granted by the State of California only after the student has successfully completed and graduated from the Cosmetology program as described above and passed the licensing exam with an overall average of 75%.

ACADEMIC GRADING

100% - 90%	A....Superior Performance
89% - 80%	B....Above Average
79% - 70%	C....Average
69% - 60%	D....Unsatisfactory
59% - 00%	F Fail

POINT GRADES FOR PRACTICAL WORK

(GPA 4)	04 Points = A
(GPA 3)	03 Points = B
(GPA 2)	02 Points = C
(GPA 1)	01 Points = D
(GPA 0)	00 Points = F

Manicurist Course

Minimum Requirements

Business and Professions Code (B&P) section 7365(a) states: “A nail care course established by a school shall consist of not less than **400 hours of practical and technical instruction.**”

Pursuant to B&P 7365(b) the curriculum for a nail care course shall, at a minimum, include MINIMUM HOURS technical and practical instruction in the following areas:

Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.

&

Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness. **100 Hours**

Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments. **100 Hours**

Manicure and Pedicure: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid and powder brush-ons, dip, tips, wraps, and repairs. **150 Hours**

Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will

allocate additional hours to meet the 400-hour requirement for the course.

Additional training will be given in the following subjects matters:

Salon management, communication skills, that includes professional ethics, salesmanship, decorum, record keeping, client service record cards.

Preparing a resume, employment development, modeling, desk and reception, and care and other subjects relating to Cosmetology field.

Manicurist performance objective:

Acquire knowledge of laws and rules regulating California Cosmetology establishment's practices and understand sterilization procedures.

Acquire the knowledge of general theory relative to manicuring, including anatomy, physiology, chemistry, and theory relative to practical procedures, perform, and acquire business management technique common to manicurist.

Potential occupations after completion:

Manicurist, product representative and company demonstrator.

Skills to be developed:

Use of Proper implement relative to all manicuring, pedicuring, and artificial nails. Develop the knowledge to recognize the various skin conditions and disorders. Acquire knowledge of analyzing the hands and feet, prior to all services to determine any disorders. Develop the knowledge of safety precautions in use of manicuring, pedicure and artificial nails.

Attitudes and appreciation have to be developed:

Appreciate good workmanship common to manicuring, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Requirements for satisfactory completion of program:

Student shall have satisfactorily completed Theory and Operations required by Board of Barbering and Cosmetology with an average grade of "C" (70%) or better.

Graduation requirements:

When a student has completed the required theory hours and practical operations in the Manicurist Program with a GPA of "C" (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file with the appropriate Barbering and Cosmetology Examination.

All school charges must be paid in full before graduation.

LEARNING STRATEGY: Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or a mannequin.

INSTRUCTORS: As in all phases of any profession everyone has specialties within his/her training and acquired skills. Every attempt is made by the school to best utilize the special skills of each instructor to provide the best education available. Classes are assigned and posted on the appropriate bulletin boards; instructors giving these classes are also posted for the students' benefit.

GRADING SYSTEM: Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) "C" average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

Licensing requirements:

Applicants must be 17 years of age or older and have completed the 10th grade. A Cosmetology license will be granted by the State of California only after the student has successfully completed and graduated from the Cosmetology program as described above and passed the licensing exam with an overall average of 75%.

GRADING SYSTEM:

Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) "C" average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

ACADEMIC GRADING

100% - 90%	A....Superior Performance
89% - 80%	B....Above Average
79% - 70%	C....Average
69% - 60%	D....Unsatisfactory
59% - 00%	F Fail

POINT GRADES FOR PRACTICAL WORK

(GPA 4)	04 Points = A
(GPA 3)	03 Points = B
(GPA 2)	02 Points = C
(GPA 1)	01 Points = D
(GPA 0)	00 Points = F

Teacher Trainee Program**(600 Clock Hours)**

The student enrolled in a Teacher Trainee program shall consist of six hundred (600) clock hours of technical instruction and practical operations covering all practices of the Teaching all practices of the Cosmetology Field. Technical instruction means instruction by demonstration, lecture, classroom participation, or examination. Practical operation means the actual performance by the Trainee in a classroom environment:

Minimum Specified Practical Operations Hours:

50	Organization Techniques: 4 step teaching method; performance objectives; and learning domains, etc.	50	Lesson Planning: subject; title; outlines; development; and visual aids, etc.
		40	Health and Sanitation
		70	Additional Training

Subject of Technical Instruction: Minimum Hours of Theory Instruction

1.	<u>The Barbering and Cosmetology Act and the Board's Rules and Regulations</u>	10
2.	Preparatory Instruction	
	▪ A) Instructional Techniques: method of instruction; lecture; demonstration; performance; communication skills; instructional aids; and the use of questions to promote learning.	40
	▪ B) Organization Techniques: 4 step teaching method; performance objectives; and learning domains, etc.	30
	▪ C) Lesson Planning: subject; title; outlines; development; and visual aids, etc.	60
	▪ D) Techniques of evaluation: purpose of test; types of test; test administration; scoring; and grading, etc.	10
3	Conducting classroom and technical instruction and demonstration for three (3) or more students on all practices of cosmetology, including the Barbering and Cosmetology Act and Rules and Regulations.	140
4	Supervising and Training of students while they are practicing the art of cosmetology on a live person or mannequin in a classroom or laboratory	100

Additional training is given in the following subjects matters:

Salon management, communication skills, that includes professional ethics, salesmanship, decorum, record keeping, completing client service record cards.

- Preparing a resume, employment development, modeling, desk and reception, and care and other subjects relating to Cosmetology field.

Teacher Trainee Program performance objective:

Acquire knowledge of laws and rules regulating California Cosmetology establishment's practices and understand sterilization procedures.

Acquire the knowledge of general theory relative to the teaching the art of cosmetology, including anatomy, physiology, chemistry, and theory relative to practical procedures and perform and acquire business management technique common to Cosmetology Instructors.

Potential occupations after completion:

Educator in any phase of the Cosmetology Field, product representative and company demonstrator and educator.

Skills to be developed:

Develop the necessary skills to teach students in the Cosmetology, Esthetician or Manicurist fields the necessary methods to acquire the required knowledge to pass the Board of Barbering and Cosmetology Exam of their field of instruction.

Attitudes and appreciation have to be developed:

Appreciate good workmanship common to manicuring, possess a positive attitude towards the public and fellow workers, appreciate honesty and integrity and have improved personality in dealing with patrons and colleagues.

Requirements for satisfactory completion of program:

Student shall have satisfactorily completed Theory and Operations required by Board of Barbering and Cosmetology with an average grade of "C" (70%) or better.

Graduation requirements:

When a student has completed the required theory hours and practical operations in the Teacher Trainee Program with a GPA of "C" (70%) or better, a diploma is awarded certifying his or her graduation. The College assists students with completing the necessary documents to file with the appropriate Barbering and Cosmetology Examination. All school charges must be paid in full before graduation.

LEARNING STRATEGY: Students will read assigned chapters of textbook and other materials in school library, attend scheduled theory classes, lectures, and demonstrations, prepare written procedures on practical operations, perform practical operations on another person and/or a mannequin.

INSTRUCTORS: As in all phases of any profession everyone has specialties within his/her training and acquired skills. Every attempt is made by the school to best utilize the special skills of each instructor to provide the best education available. Classes are assigned and posted on the appropriate bulletin boards; instructors giving these classes are also posted for the students' benefit.

GRADING SYSTEM:

Students are evaluated on a regular basis on theory, practical and supervisory skills. The evaluations are measured on a standard percentile basis and the percentage equated to a letter grade. Students must maintain a (70%) "C" average or better to maintain satisfactory academic status. The System detailed below is the system utilized in the school.

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POINT GRADES FOR PRACTICAL WORK

(GPA 4)	04 Points = A
(GPA 3)	03 Points = B
(GPA 2)	02 Points = C
(GPA 1)	01 Points = D
(GPA 0)	00 Points = F

Licensing requirements:

CURRENTLY THERE IS NO STATE EXAM FOR TEACHER TRAINEE PROGRAM IN THE STATE OF CALIFORNIA

**Student Bill of Rights
and
Considerations Prior to Enrollment**

This document must be given to enrolling veterans and eligible persons when using GI Bill education benefits at a private postsecondary institution approved for the training of veterans by the California State Approving Agency. This is provided for informational purposes only and is intended to give you guidance in order to optimize the use of your VA education benefits:

- **You have the right to investigate training alternatives. Be aware that tuition charged by institutions offering similar training programs can vary greatly. You may also seek payment of GI Bill benefits for other types of training or career objectives, including Apprenticeship/OJT and Entrepreneurships.**
- **You have the right to fully explore a program prior to enrolling. You may check out the school's facilities and equipment, inquire about instructors' qualifications and class sizes, observe a class, and talk to current students. You may also ask to contact recent graduates to learn about their experiences with the school.**
- **You have the right to check with the Better Business Bureau, or other consumer protection agency, to find out if complaints have been filed against the school. You also have the right to verify the school's standing with any accrediting association and/or licensing agency.**
- **You have the right to clear information about the value of the training. Are the credits transferable to other institutions you may attend in the future? Will the training satisfy requirements for employment, or is it necessary for the position you are seeking?**
- **You are entitled to clear data about the program's success rate. The institution will provide you with the completion and placement rates for the most recent years for which data is available. You will be given the definition of a "placement," including the length of time in the position. You will also be provided with the average starting salary.**
- **You are entitled to a clear statement of the total cost for completion of the program, including tuition, equipment and fees.**

FINANCIAL AID CONSUMER INFORMATION:

In an effort to assist the student in making a more educated decision about enrolling, the institution provides the following disclosures on paper in the catalog and on its website: www.laca.edu

California State Institutional Performance Fact Sheet

Federal Disclosures

Gainful Employment Disclosure

Crime statistics report and procedures – Clery Act

Constitution & Citizenship Day (Sept 17th)

Drug and alcohol abuse policy

FERPA

Textbook disclosure

GED Classes availability

Copyright protection policy

Admissions disclosure

Voting Information

Financial Aid Mechanism

Financial aid is a mechanism that reduces out-of-pocket costs that the student and/or parents must pay to obtain a specific postsecondary education. Presented differently, financial aid is money made available to help students meet the cost of college attendance. Financial aid includes grants and loans. Grants do not have to be repaid.

Loans usually have low interest rates that a student must repay in accordance to the individual loan program terms. Most of the loans can be arranged to require payment after a grace period of several months upon graduation, or upon the student's termination from the program or if a student's attendance falls below half time. Financial aid is awarded to students who have "need". Need is the difference between the amount of money that the family will be expected to contribute to meet student costs and the cost of education at this school.

Compliance Statement

The Federal Privacy Act of 1974 requires that students be notified that the disclosure of his/her social security number is mandatory. The social security number is used to verify students' identities, to process the awarding of funds, the collection of funds, and the tracing of individuals who have borrowed funds from federal, state or private programs.

The U.S. Department of Education Title IV Student Financial Aid Programs:

The college is approved for, and does participate in the following USDE Title IV programs intended to defray the costs of attending for those students eligible for financial aid considerations:

GRANT (FREE) AID (This aid does not have to be repaid)

Federal PELL Grant Program (FPELL) \$6,495 maximum annual limit (Does not require repayment)

Federal Supplemental Educational Opportunity Grant Program (FSEOG) * (Does not require repayment)

LOANS TO STUDENT AND/OR PARENT

(THIS AID MUST BE REPAID! THESE LOANS ARE NOT DISCHARGED BY BANKRUPTCY)

Direct Federal Stafford LOANS

Subsidized loans (Interest earned while in school and during grace period is covered by the USDE) **.

Unsubsidized loans (Interest earned while in school and during grace period may be delayed until the repayment period and will be added to the loan balance). **

Parent loans (PLUS) (Interest due from parents as last disbursement on a loan is made)

STUDENTS ARE ENCOURAGED TO KEEP THEIR LOAN DEBT AS LOW AS POSSIBLE. THESE LOANS ARE AGGRESSIVELY COLLECTED BY THE USDE AND ITS CONTRACTORS. INTEREST LIABILITY ON LATE PAYMENTS IS VERY EXPENSIVE. LACK OF PAYMENT IS A VERY DAMAGING TO CREDIT HISTORY AND FUTURE BORROWING POWER.

(*) Funds are limited in nature; therefore, awards are based on availability of funds at the school.

(**) Annual loan limits and based on educational levels within the course of enrollment.

Loan levels are specifically designated to the course of study at this institution. For example, If the student attended two years at a community college, but it enrolls in a course that is one academic year long without any transfer hours, the correct student level will be 1 and not 3rd loan level.

For more specific information on each program please refer to the student guides available at

Student Guide

http://studentaid.ed.gov/students/publications/student_guide/index.html

[Direct Loan Basics for Students](#)

[Direct Loan Basics for Parents](#) PDF [Spanish version](#) PDF [3MB]

Student Eligibility Requirements

To be eligible for financial aid, a student must:

- Be admitted as a regular student;
- Be enrolled or accepted for enrollment in an eligible program;
- Be a citizen or an eligible non-citizen;
- Not owe a refund on a FPELL Grant or FSEOG at any school;
- Not be in default on a Perkins Loan or Stafford Loan/SLS/PLUS/Direct Loan at any school;
- Have financial need;
- Be making satisfactory progress (as defined by the school's policy) in the course of study;
- Be registered for selective service (if a male between the age of 18-25);
- Have signed a statement of educational purpose;
- Have signed a statement of updated information;
- Have a High School Diploma, a GED (or its equivalent)
- Agree to use any federal student aid received solely for educational purposes.

Application for Aid, Procedures and Forms

Financial aid applications for this institution consist of the following:

Free Application for Federal Student Aid (FAFSA) this form needs to be completed as instructed on the form. Documentation to substantiate the data entered on the form may be required by the financial aid office. Forms and assistance in completing them are available at this school during school hours. In addition to the FAFSA, the institution requires a series of forms as they apply to the individual student aid program and to the student's individual family circumstances.

Federal Pell Grant Program:

(Funds received under this program are not subject to repayment from the student.)

Deadline: FAFSA applications must be received by June 30 in the year on which the application is intended for. SAR or ISIR must be submitted to the financial aid office by September 29, of the award year from which aid is requested from, or your last day of enrollment in 2021-2022, whichever comes first. A valid ISIR requires signatures of student, spouse and/or parents, when the ISIR has been corrected.

Renewal Process: A FPELL Grant award is received for one award year (July 1 to June 30 of the following year) and **is not** automatically renewed for the next award year. Students must re-apply for the FPELL Grant and submit a copy of the **new** SAR or ISIR to the financial aid office for each award year.

Maximum Annual Award: \$6,495.00

Disbursement: They are made based on per payment period via a check payable to the student or via a direct credit to the student's tuition account.

Federal Supplemental Educational Opportunity Grant (FSEOG)

(Funds received under this program are not subject to repayment from the student.)

Funds received under this program are not subject to repayment from the student.

Deadline: You may apply during the enrollment process, using the FAFSA form. The school will provide you a letter listing the amount and types of financial aid you will be awarded, including the FSEOG award.

Maximum Annual Award: \$4,000

Disbursement: Made based on per payment period via a check payable to the student or via a direct credit to the student's tuition account. Priority for FSEOG funds will be given to students eligible for Pell Grant. This institution has a year-round enrollment. Therefore, funds will be awarded in a manner that funds would be available to students enrolling throughout the entire year. If SEOG funds are still available, a second priority will be given to Non-Pell recipient students with the lowest Expected Family contributions enrolled during the last three months.

Federal William D. Ford Direct Loan Program

Funds received from either of the loan programs are subjected to repayment from the student.

Before a loan document is submitted to the USDE, students must be fully aware of the financial responsibilities under these loan programs, the rights that the student has under the individual loan program conditions, and the consequences of failing to meet the repayment obligations.

Federal Direct Subsidized Loan

Federal Direct Subsidized Loans are made directly to students from the U.S. Department of Education. Subsidized loans are need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).

The Federal Government pay interest subsidies while the student is enrolled or during periods of deferment. Student would pay a combined origination/guaranty fee of a variable percentage but not to exceed 3% rebated directly to the U.S. Department of Education. Students may receive both subsidized and Unsubsidized loans provided the combine amount borrowed does not exceed applicable loan limits and that the student's eligibility for a subsidized Federal Stafford Loan be determined prior to determining eligibility for the Unsubsidized loan. The law also stipulates that borrowers may apply for both subsidized and unsubsidized loans using a single application and that such borrowers must be given a single repayment schedule.

Maximum Annual Award: First level \$3,500, Second level \$4,500, Third level \$5,500 (Max aggregate \$23,000)

Federal Direct Stafford Unsubsidized Loan

These loans expand the ability of the U.S. Department of Education to make "Unsubsidized" Federal Stafford Loans to students. These loans carry many of the same terms and conditions associated with subsidized Federal Stafford Loans with the following two exceptions:

- (1) Unsubsidized loans are not need based. Students may borrow up to the amount of the student's cost of attendance less other expected financial assistance (not to exceed annual loan limits).
- (2) The Federal Government does not pay interest subsidies to the lender while the student is enrolled or during periods of deferment. Interest must be paid or capitalized, i.e., added to the principal.

Deadlines: Applications need to be submitted at least 30 days before the end of the loan period for which the loan has been requested. The student is responsible in locating his or her own lender that participates in the FFEL Loan Program.

Maximum Annual Award:

Dependent student: **with Parent** loan First level \$2,000, Second level \$2,000, Third level \$2,000 (Max aggregate \$8,000)

Dependent student **without Parent** loan or **independent** students: First level \$6,000, Second level \$6,000, Third level \$7,000 (Max aggregate \$14,000)

DISBURSTMENTS: Federal government offers financial aid funding to those students who qualify. Disbursements of federal financial aid, (e.g. Title IV) are applied to a student's account for allowable institutional charges. Allowable charges are tuition fees and Other educational costs charged to a student's account may be paid by financial aid if the student submits a signed authorization to the Financial Aid Officer. The authorization will remain in effect from the signature date through the entire period of enrollment at Los Angeles College of Aesthetics. The College credits a student's account with federal funds. *Please see Important Calendar of Events and Deadline on student catalog pages 7-8 for term dates regarding disbursements of Financial Aid Grants and Loans.

DETERMINING NEED:

The information you report on the FAFSA form when you apply for aid, is used in a formula established by U.S. Congress that calculated your Expected Family Contribution.

Los Angeles College of Aesthetics utilizes the Free Application for Federal Student Aid (FAFSA) for students applying for aid. This form will be processed by a contractor of the U.S. Department of Education at no cost to the student. The results will be provided in the form of an Electronic Student Aid Report with the calculation of the Expected Family Contribution.

COST OF ATTENDANCE:

This institution uses the annual budgets published by the **CALIFORNIA STUDENT AID COMMISSION**.

The estimate amount it will cost a student to go to school during an academic year of approximately 9 months is stated below. (Cosmetology Course)

Elements included in the budget:

Program	Cosmetology	Esthetician	Manicurist	Barbering	/ Teacher Trainee
Tuition	\$7,200.00	\$7,200.00	\$2,000.00	\$7,200.00	\$4,800.00
Registration Fee	\$125.00	\$125.00	\$125.00	\$125.00	\$125.00
Books and Supplies	\$908.44	\$1,065.00	\$709.00	\$729.00	\$525.00/ 200.00
Living Cost allowance (Monthly figures) Student living with Parents					
Room and Board	\$754.00	\$754.00	\$754.00	\$754.00	\$754.00
Transportation	\$126.00	\$126.00	\$126.00	\$126.00	\$126.00
Personal / Misc.	\$396.00	\$396.00	\$396.00	\$396.00	\$396.00
Living Cost allowance (Monthly figures) Student Living OFF Campus					
Room and Board	\$1,676.00	\$1,676.00	\$1,676.00	\$1,676.00	\$1,676.00
Transportation	\$142.00	\$142.00	\$142.00	\$142.00	\$142.00
Personal / Misc.	\$444.00	\$444.00	\$444.00	\$444.00	\$444.00

(The cost of uniforms is included in the personal allowance or included in the school charges)

(Child/Dependent Care: Reasonable expenses with adequate documentation provided by the student.

(Loan Fees: For Student borrowers, actual or average Loan Origination and Insurance)

Award Concept, Selection of Recipients and Packaging Criteria

This institution does not receive enough Campus-Based funds to satisfy all the student financial needs. Therefore, the school emphasizes the **SELF-HELP CONCEPT** of student financial assistance.

The **SELF-HELP CONCEPT** is on a first-come, first-served basis when awarding eligible applicants. If the student does not wish to assume the combined debt of two or more loans, they may decline any loans offered by the school.

ALL LOANS MUST BE REPAYED.

The **SELF-HELP CONCEPT** lists types of financial assistance in the following order:

1. Family contributions
2. Other resources
3. Federal PELL Grant
4. Self Help (Stafford and/or, PLUS Loans)

The school awards from the Federal Supplemental Educational Opportunity Grants in accordance with the following policy: The institutional participation in the Federal Educational Opportunity Grant is limited to the amount of funds given to the institution for an entire award year. (July 1 to June 30).

Due to the **limited** amount of funds available to the institution, it is literally impossible to award FSEOG to all students applying for aid.

Therefore, the institutional policy to select FSEOG recipients is as follows: This institution has a continuing enrollment process in which students may start each Tuesday of each week or Wednesday when Tuesday is an observed Holiday. In order to ensure a fair distribution of funds through the entire award year, the institution will make SEOG awards using data from the year presiding the current year, by using student enrollment, EFC and Pell Grant data to determine how to distribute the SEOG funds available.

Based on last year's data, the institution expects an enrollment of 70 new students meeting the "exceptional need" criteria to be enrolled during the 7/1/21 to 6/30/22 period. Therefore, the awards to those students will be \$200 through the entire period.

As of July 1, 2021, the first selection of SEOG recipients will be made from students with "exceptional need". Students with "exceptional need" are defined by this institution as students that have an expected family contribution (EFC) of Zero (00000) that will otherwise be eligible for the FPELL Grant Program during the same award year.

If enrollment figures change, and/or additional funds become available to the institution, a second selection will be made from those student's ineligible for the FPELL Grant Program with the lowest expected family contribution that enrolled during the

last quarter of the award year (March to June). Both selections will be made from students, whose file has been completed, with no issues pending regarding the students' eligibility for Federal Aid. Incomplete files will not be considered in the selection criteria due to possible lack of documentation.

Awards will be made as long as funds are available throughout the award year.

DEFINITIONS RELATATED TO FINANCIAL AID:

The following definitions correspond to some common terms used within the financial aid terminology:

ACADEMIC YEAR:

A period of not less than 26 weeks of instructional time with a minimum of 900 clock hours of instruction for a full-time student. The midpoint of the academic year shall be a minimum of 13 weeks and at least 450 clock hours. In effect, all students enrolled in courses with an academic year scheduled to be completed in less than 26 weeks, regardless of the number of clock hours offered, would have aid eligibility reduced in proportion to the number of weeks and hours in the course of study in relation to the academic year.

CLOCK HOUR:

A period of 50 to 60 minutes of supervised instruction during a 60-minute time period.

COST OF ATTENDANCE:

Institutional charges for tuition, fee, books and supplies in addition to an estimated cost to the student for living allowances as room, board, transportation and personal combined compose the cost of attendance for an academic year or less as the cost of attendance or educational budget.

CREDIT BALANCE:

A credit balance occurs when tuition payments using Title IV funds have been received by the institution in excess of the amount of charges assessed to the student. Credit balances are paid within 14 business days from the day the credit balance was generated. Students must be responsible for budgeting their own funds and for securing that the funds are used for education related expenses.

DEPENDENT STUDENT:

She/he is an individual that does not meet the independent student criteria. This student is required to submit with his/her application, student and parents' income and assets data.

DEPENDENT:

She/he is an individual other than the spouse that has been supported and will continue to be supported (50% or more of that individual personal expenses) by the student and/or spouse. If that individual is and will continue to be supported by the student parent(s), that individual would be a dependent of the parent(s) **NOT** a dependent of the student.

EXPECTED FAMILY CONTRIBUTION (EFC):

Is the application of the U.S. Congressional formula to the student's family income and assets entered in the FAFSA and used as the calculated amount that a family is expected to contribute to offset the student cost of attendance.

FINANCIAL AID ELIGIBILITY CITIZEN/ELIGIBLE NON-CITIZEN:

You must be one of the following to receive federal student aid:

U.S. Citizen

U.S. National

U.S. permanent resident who has an I-551 or I-551C (Alien Registration receipt card).

Arrival Departure Record (I-94) from the Department of Homeland Security showing one of the following designations:

Refugee

Asylum Granted

Parole for a minimum of one year that has not expired

T-Visa holder(T-1, T-2, T-3etc)

Cuban-Haitian entrant

Holder of a valid certification or eligibility letters from the Department of Human Services showing a designation of "Victim of Human Trafficking"

IF YOU ARE IN THE U.S. UNDER ONE OF THE FOLLOWING CONDITIONS, YOU ARE NOT ELIGIBLE FOR FEDERAL AID:

F1 or F2 student visa

J1 or J2 exchange visitor visa only

G series visa (pertaining to international organizations)

INDEPENDENT STUDENT:

An individual who meets one of the following criteria:

1. Were you born before January 1, 1998.
2. As of today, are you married? (Also answer "Yes" if you are separated but not divorced.).
3. At the beginning of the 2021-2022 school year, will you be working on a master's or doctorate program (such as an MA, MBA, MD, JD, PhD, EdD, graduate certificate, etc.)?
4. Are you currently serving on active duty in the U.S. Armed Forces for purposes other than training?
5. Are you a veteran of the U.S. Armed Forces?
6. Do you now have, or will you have children who will receive more than half of their support from you now and through June 30, 2022?
7. Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021?
8. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court?
9. As determined by a court in your state of legal residence, are you or were you an emancipated minor?
10. Does someone other than your parent or stepparent have legal guardianship of you, as determined by a court in your state of legal residence?
11. At any time on or after July 1, 2020, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
12. At any time on or after July 1, 2020, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
13. At any time on or after July 1, 2020, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?

PARENT(S):

For the purposes of the financial aid programs, "a parent" is the mother and/or father or adoptive parents, stepparent or legal guardian - not foster parents.

PAYMENT PERIOD:

450 clock hours and 13 weeks for courses of 900 hours and 26 instructional weeks or more.

It is the mid-point of the program for courses of less than 900 hours and 26 weeks.

NEED:

Financial need is the amount left over after subtracting the expected family contribution from your cost of attendance.

RECOVERIES:

Recoveries resulting from unearned Title IV funds, are due from the student and must be paid in accordance to the terms stated in the promissory note of the student loans. If funds from the grants programs still due from the student, those funds are payable at the rate of 50%. Grant funds due from the student must be repaid within 45 days from the

student's withdrawal date. Students may make repayment arrangements with the U.S. Department of Education within the 45 days and present proof of such arrangements to the institution. If no repayment is received nor arrangements are presented, the institution will refer the debt to the U.S. Department of Education. The student will no longer be eligible for aid until informed by the U.S. Department of Education.

REFUNDS:

If any refunds are due based on the Return of Title IV calculation or the institutional refund policy calculation, any refunds will be made as soon as possible but not later than 45 days from the determination of withdrawal date in the order stated in section CFR 34 section 668.22.

The order of payment of refunds is,

- 1) Unsubsidized Loans from Direct Loan,
- 2) Subsidized Loans from Direct Loan,
- 3) Perkins Loans,
- 4) PLUS (Graduate Students) FFELP or Direct Loan,
- 5) PLUS (Parent) Direct Loan,
- 6) Pell Grant,
- 7) Academic Competitiveness Grant (ACG),
- 8) National SMART Grant, 9) Federal SEOG.

This order would apply in accordance to the aid programs available at the institution.

TRANSFER STUDENTS:

A student, who attended a Post-secondary institution before the enrollment at Los Angeles College of Aesthetics is required to provide a Financial Aid Transcript from each of the institutions attended within the last six months before the enrollment at this institution. If a financial aid transcript is required, no aid may be advanced from the loan proceeds. Aid from other programs may be advanced to cover the first payment period. No additional aid will be available to the student until all Financial Aid Transcripts are received by Los Angeles College of Aesthetics.

Verification Process: (THESE PROCEDURES APPLY TO THE 2021-2022.)

Federal regulations 34 C.F.R. Part 668, Subpart E, dated March 14, 1986 April 29, 1994, November 29, 1994 - executing legislation 20 U.S.C. 1094 governing the title IV programs require schools to be sure of certain applicant-reported data.

These regulations require schools to develop written policies and procedures for verification. The school is required to make these policies available to all applicants for financial aid, as well as prospective students upon request. This procedure is part of the Admissions and Counseling process.

To follow the regulations and achieve consistency governing this process, the following verification policies apply to all applicants for Title IV programs.

Under the regulations, the school will not disburse FPELL or Campus-Based aid, nor certify Stafford/PLUS loan applications, until completion of verification process.

WHO MUST BE VERIFIED:

The policy of this school shall be to verify those students selected by the need analysis (ISIR) system for verification.

VERIFICATION EXCLUSIONS:

Applicants excluded from verification include:

- Death- Applicant dies during the award year or before the deadline for completing the verification.
- Incarceration- Applicant is incarcerated at the time the verification is to be performed.
- Certain immigration status- Applicant arrived in the U.S. during calendar years 2018 and 2019.
- Certain spouse/parent status: - Spouse or parent information is not required to be verified if the spouse or the parent is deceased, or physically incapacitated, or residing in a country other than the United States and cannot be contacted by normal means, or cannot be located because the address is unknown and cannot be obtained by the applicant.
- Completed verification- If the student completed the verification at another institution prior to transferring to this school if all the following documents are provided from that school:
 - Letter stating that the verification process was completed
 - Copy of the application data that was verified, and
 - If the student was awarded FPELL Grant, a copy of the signed SAR/ISIR.
- A completed Financial Aid transcript.

- Pacific Island residency status- Legal residents of the Trust Territory of the Pacific Islands, Guam, Samoa, and the Commonwealth of the Northern Mariana Islands. To qualify for this exclusion the parents of a dependent student must also be legal residents of one of these territories. Citizens of the Republic of the Marshall Islands, the Federated States of Micronesia or the Republic of Palau. To qualify for this exclusion the parents of a dependent student must also be citizens of one of these territories. To document the basis for this exclusion, the applicable permanent mailing address
- No funds disbursed- The applicant will not receive federal aid funds,

REQUIRED VERIFICATION ITEMS:

Examine the data items listed in 34 C.F.R. 668.56. Different data items apply to different applicants depending upon student dependency status and the Title IV programs used.

Data items include:

- Total number of persons in the household.
- The number of members of household enrolled at least half-time students in postsecondary educational institutions.
- Adjusted gross income (AGI) or adjusted gross family income (AGFI) for the base year (2019).
- U.S. income tax paid for the base year (2019).
- Certain untaxed income and benefits for the base year if certain conditions would apply include:

Social Security benefits.

Child support.

Untaxed payments to IRA or Keogh

Foreign income

Earned income credit

Interest on tax free bonds

The school shall resolve inconsistent application information for all applicants, in agreement with requirements of 34 C.F.R. Part 688.16(f).

DOCUMENTATION REQUIRED:

Student, spouse and/or parents (as applicable) tax return transcripts forms (IRS 1040, 1040A, or 1040EZ 1040 Telefile and W-2 forms). Applicants shall complete the appropriate sections of the Verification Worksheet 2021-2022.

There are two different worksheets: One for dependent students and one for independent students. Use the worksheets to update and for verification of data. Applicants shall follow the instructions in the Verification Worksheet. The school's financial aid officer may require/provide other appropriate forms.

TIME PERIOD FOR PROVIDING DOCUMENTATION:

Applicants must provide the required documentation within 60 days from the last day of attendance or August 31, 2021, whichever is earlier.

APPLICANT RESPONSIBILITIES:

To be eligible to receive Title IV funds, we require applicants to provide requested information during the time period(s) specified in these policies. Applicants must certify that the following data items are correct as listed on the original application; or, if not correct, must update the data items, as of the date of verification:

- * Number of family members in the household
- * Number of family members in the household now enrolled as at least half-time students on postsecondary institutions.
- * Change in dependency status.

Federal PELL Grant applicants whose dependency status changes during the Award Year must file a correction application. This process does not apply if the change occurs due to marriage.

Campus-based applicants whose dependency status changes during the Award Year must have their FC re-calculated. This process does not apply if the change occurs due to marriage.

The applicant must repay any over award, or any award, discovered during verification, for which he/she was not eligible.

CONSEQUENCES OF FAILURE TO PROVIDE DOCUMENTING WITHIN THE SPECIFIED TIME PERIOD(S):

If the student cannot provide all required documentation, the school cannot complete the verification process within 60 days from the date of the request. The school must then advise applicants that they are not eligible for financial aid funds. The school then gives the applicants the following options:

The student may continue training on a cash payment basis.

The student may withdraw and re-enroll at no additional charge. There will be no loss of credit earned, when the student provides all proof, and verification is complete.

The applicant must repay any over award or any award for which he/she was not eligible, discovered during verification.

INTERIM DISBURSEMENTS: The school may not make any interim disbursements. The student must complete verification before disbursement of any Title IV funds.

TOLERANCES: If there are non-dollar errors and if the errors in dollar items total less the \$400, there is no requirement to recalculate the student's EFC

NOTIFICATION OF RESULTS OF VERIFICATION: The school shall notify the applicant of the results of the verification process within 30 days of the student's submission.

REFERRAL PROCEDURE: The school shall forward to the Secretary of Education, referral of fraud cases.

MEDIAN LOAN INFORMATION

This chart shows the median level of Federal Student Loan, Private Student Loan and Institutional Financing borrowed by students who attended Los Angeles College of Aesthetics during the period July 1, 2019-June 30, 2020

	Cosmetology	Esthetician	Manicurist	Barbering	/ Teacher Trainee
Federal Student Loans	\$2,146	\$3,133	\$0.00	\$2,752	\$0.00
Private Student Loans	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Institutional Financing	\$2,146	\$800.00	\$20.51	\$5.00	\$0.00

Los Angeles College of Aesthetics “Student Online Code of Conduct”

All Los Angeles College of Aesthetics students receiving digital instruction online, are subject to any applicable school policies and this Student Remote Learning Digital Code of Conduct.

As a remote learning student, there are additional rules and expectations regarding proper online etiquette in place in order to protect all students and all staff members.

Access to remote learning must be used in a responsible, safe, efficient, ethical, and legal manner.

Students are responsible for proper behavior during online learning.

Always use a computer in a way that shows consideration and respect.

It is not acceptable to use obscene, profane, threatening, or disrespectful language.

Security and Safety is a high priority, especially when the system involves many users.

If you identify a security and/or safety problem in the school's computers and/or educational platform, notify Ms. Tanya Aguirre, Provost at taguirre@laca.edu

Remote Learning correspondence is not private.

Never say, write, or record anything that is inappropriate.

All Internet data that is composed, transmitted, or received via our computer communications systems is considered to be part of the official records of Los Angeles College of Aesthetics and such, is subject to disclosure to administration or other third parties.

Consequently, Los Angeles College of Aesthetics expects students to abide by the school’s “Online Student Code of Conduct”.

Data that is composed, transmitted, accessed, or received via the Internet must not contain content that could be considered discriminatory, offensive, obscene, threatening, harassing, intimidating, or disruptive to any other person, not limited to, sexual comments or images, racial slurs, gender-specific comments, or any other comments or images that could reasonably offend someone on the basis of race, age, sex, religious or political beliefs, national origin, disability, sexual orientation, or any other characteristic protected by law.

- Abuse of internet platforms and tools in violation of school policies will result in disciplinary action.
- Not dressed properly for class (examples, dressed in your pajamas, dressed in reveling clothes, dressed in clothes with inappropriate sayings).
- LACA polos and/or all black shirts are REQUIRED for all Zoom sessions
- Students must use their government issued ID name to log into their Zoom sessions
- Participation in Cyberbullying and/or Harassment is prohibited at all times
- Cyberbullying and Harassment will not be tolerated and shall be just cause for ru action.
- We are committed to maintaining a professional and harmonious working and learning environment in which students, faculty, and staff can develop intellectually, professionally.

Family Educational Rights and Privacy Act (FERPA)

Students and parents or guardians of dependent minors have the right to inspect, review, and challenge information contained in their education records.

All information in the student files would be available to any governing state agency, accrediting agency and federal agency during the process of reviewing the school's normal approvals, accreditations, eligibilities, and other matters conducted by those agencies without the specific consent of the student and/or parents.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - **School officials with legitimate educational interest;**
 - **Other schools to which a student is transferring;**
 - **Specified officials for audit or evaluation purposes;**
 - **Appropriate parties in connection with financial aid to a student;**
 - **Organizations conducting certain studies for or on behalf of the school;**
 - **Accrediting organizations;**
 - **To comply with a judicial order or lawfully issued subpoena;**
 - **Appropriate officials in cases of health and safety emergencies; and**
 - **State and local authorities, within a juvenile justice system, pursuant to specific State law.**

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a PTA bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information, you may call

1-800-USA-LEARN (1-800-872-5327) (voice).

Individuals who use TDD may call 1-800-437-0833.

Or you may contact us at the following address:

**Family Policy Compliance Office, Department of Education,
at 400 Maryland Avenue, SW
Washington, D.C. 20202-8520**



LOS ANGELES COLLEGE OF AESTHETICS

ORGANIZATIONAL CHART

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Tanya Aguirre

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1516 S. Western Ave
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www.laca.edu



Los Angeles College of Aesthetics

2026-2027

Educational Faculty and Qualifications

Cosmetology /Teacher Trainee Instructors

Irma Mancilla ~ Licensed Cosmetologist *35 Years*

Simone Richardson ~ Licensed Cosmetologist *38 Years*

Esthetician Instructors

Rebecca Lopez Licensed Esthetician *24 Years*

Irma Mancilla ~ Licensed Cosmetologist *35 Years*

Mayte Mendoza ~ Licensed Esthetician *5 Years*

Manicurist Instructors

Irma Mancilla ~ Licensed Cosmetologist *35 Years*

Magaly Carrasco – Licensed Cosmetologist *9 Years*

Elizabeth Valdez – Licensed Manicurist *3 Years*

Barbering Instructor

Jocelyn Rivas ~ Licensed Barber *15 years*